

SOSC Department Total

Part I—Summary: Enrollment and Student Outcomes

| | All Sections | Face-to-Face | Distance Modes | | | |
|--------------|--------------|--------------|----------------|--------|--------|-------------|
| | | | Total | Online | Hybrid | Synchronous |
| #Sections | 20 | 4 | 16 | 0 | 0 | 16 |
| #Enrollments | 269 | 61 | 208 | 0 | 0 | 208 |
| %Success | 75.1 | 63.9 | 78.4 | - | - | 78.4 |
| %Retention | 91.8 | 85.2 | 93.8 | - | - | 93.8 |

Part II—Demographic Profile: Enrollment

| Demographic Variable | All Sections | Face-to-Face (Row %) | Distance Modes (Row %) | | | |
|--------------------------|--------------|----------------------|------------------------|--------|--------|-------------|
| | | | Total | Online | Hybrid | Synchronous |
| Total Enrollments | 269 | 22.7 | 77.3 | - | - | 77.3 |
| Ethnicity | | | | | | |
| Asian-Domestic | 9 | 33.3 | 66.7 | - | - | 66.7 |
| Asian-Intl | 0 | - | - | - | - | - |
| African American | 11 | - | 100.0 | - | - | 100.0 |
| Filipino | 0 | - | - | - | - | - |
| Hispanic | 112 | 25.9 | 74.1 | - | - | 74.1 |
| Native American | 0 | - | - | - | - | - |
| Pacific Islander | 4 | 25.0 | 75.0 | - | - | 75.0 |
| White | 119 | 20.2 | 79.8 | - | - | 79.8 |
| Multi Races | 6 | 16.7 | 83.3 | - | - | 83.3 |
| Unrecorded | 8 | 37.5 | 62.5 | - | - | 62.5 |
| Gender | | | | | | |
| Female | 161 | 22.4 | 77.6 | - | - | 77.6 |
| Male | 106 | 23.6 | 76.4 | - | - | 76.4 |
| Unrecorded | 2 | - | 100.0 | - | - | 100.0 |
| Age | | | | | | |
| 19 or less | 6 | 50.0 | 50.0 | - | - | 50.0 |
| 20-24 | 16 | 12.5 | 87.5 | - | - | 87.5 |
| 25-29 | 22 | 22.7 | 77.3 | - | - | 77.3 |
| 30-34 | 42 | 21.4 | 78.6 | - | - | 78.6 |
| 35-39 | 22 | 27.3 | 72.7 | - | - | 72.7 |
| 40-49 | 85 | 27.1 | 72.9 | - | - | 72.9 |
| 50+ | 76 | 17.1 | 82.9 | - | - | 82.9 |
| Unrecorded | 0 | - | - | - | - | - |
| Disability Status | | | | | | |
| Disabled | 57 | 22.8 | 77.2 | - | - | 77.2 |
| Not disabled | 212 | 22.6 | 77.4 | - | - | 77.4 |
| First Generation | | | | | | |
| First generation | 178 | 21.9 | 78.1 | - | - | 78.1 |
| Not first generation | 65 | 21.5 | 78.5 | - | - | 78.5 |
| Income Status | | | | | | |
| Low income | 108 | 20.4 | 79.6 | - | - | 79.6 |
| Not low income | 161 | 24.2 | 75.8 | - | - | 75.8 |

DEFINITIONS & NOTES

Overview of Data

This is a delivery-mode comparison of student success in online courses across the online instructional modes, and with their face-to-face mode counterpart, if offered. This comparison spans all primary terms from spring 21 through spring 23.

Part I: Enrollment & Student Outcomes

Displays summaries of total enrollment, numbers of sections offered, retention, and success.

Part II: Demographic Profile

Displays comparative demographic aggregated success and retention data.

Enrollments

Indicates a duplicated headcount that is the sum of end-of-term enrollments.

% Retention

The percentage of enrollments with a grade of A, B, C, D, F, P, NP, I, at end-of-term (only excludes W's).

% Success

Also known as "successful course completion." The percentage of enrollments with a grade of A, B, C, or P at end-of-term.

First Generation

Students whose parent(s)/ guardian(s) did not have a 4-year degree.

Low Income

Students who received any of the following financial aid awards: Pell; CCPG A/B/D; CARE; Federal Work-Study; SEOG; and Chafee grant.

Prepared by the Office of Planning, Research, Innovation, and Effectiveness (PRIE)
collegeofsanmateo.edu/prie

SOSC Department Total (cont.)

Student Success

| Demographic Variable | All Sections | Face-to-Face (%) | Total | Distance Modes (%) | | |
|--------------------------|--------------|------------------|-------|--------------------|--------|-------------|
| | | | | Online | Hybrid | Synchronous |
| Total Success | 75.1 | 63.9 | 78.4 | - | - | 78.4 |
| Ethnicity | | | | | | |
| Asian-Domestic | 66.7 | 100.0 | 66.7 | - | - | 66.7 |
| Asian-Intl | | - | - | - | - | - |
| African American | 81.8 | - | 81.8 | - | - | 81.8 |
| Filipino | | - | - | - | - | - |
| Hispanic | 72.3 | 51.7 | 72.3 | - | - | 72.3 |
| Native American | | - | - | - | - | - |
| Pacific Islander | 66.7 | 0.0 | 66.7 | - | - | 66.7 |
| White | 83.2 | 75.0 | 83.2 | - | - | 83.2 |
| Multi Races | 80.0 | 0.0 | 80.0 | - | - | 80.0 |
| Unrecorded | 100.0 | 100.0 | 100.0 | - | - | 100.0 |
| Gender | | | | | | |
| Female | 78.4 | 61.1 | 78.4 | - | - | 78.4 |
| Male | 77.8 | 68.0 | 77.8 | - | - | 77.8 |
| Unrecorded | 100.0 | - | 100.0 | - | - | 100.0 |
| Age | | | | | | |
| 19 or less | 66.7 | 33.3 | 66.7 | - | - | 66.7 |
| 20-24 | 78.6 | 50.0 | 78.6 | - | - | 78.6 |
| 25-29 | 94.1 | 80.0 | 94.1 | - | - | 94.1 |
| 30-34 | 81.8 | 66.7 | 81.8 | - | - | 81.8 |
| 35-39 | 87.5 | 66.7 | 87.5 | - | - | 87.5 |
| 40-49 | 72.6 | 65.2 | 72.6 | - | - | 72.6 |
| 50+ | 76.2 | 61.5 | 76.2 | - | - | 76.2 |
| Unrecorded | | - | - | - | - | - |
| Disability Status | | | | | | |
| Disabled | 77.3 | 69.2 | 77.3 | - | - | 77.3 |
| Not disabled | 78.7 | 62.5 | 78.7 | - | - | 78.7 |
| First Generation | | | | | | |
| First generation | 81.3 | 61.5 | 81.3 | - | - | 81.3 |
| Not first generation | 66.7 | 57.1 | 66.7 | - | - | 66.7 |
| Income Status | | | | | | |
| Low income | 69.8 | 59.1 | 69.8 | - | - | 69.8 |
| Not low income | 84.4 | 66.7 | 84.4 | - | - | 84.4 |

DEFINITIONS & NOTES

Overview of Data

This is a delivery-mode comparison of student success in online courses across the online instructional modes, and with their face-to-face mode counterpart, if offered. This comparison spans all primary terms from spring 21 through spring 23.

Part I: Enrollment & Student Outcomes

Displays summaries of total enrollment, numbers of sections offered, retention, and success.

Part II: Demographic Profile

Displays comparative demographic *aggregated success and retention* data.

Enrollments

Indicates a duplicated headcount that is the sum of end-of-term enrollments.

% Retention

The percentage of enrollments with a grade of A, B, C, D, F, P, NP, I, at end-of-term (only excludes W's).

% Success

Also known as "successful course completion." The percentage of enrollments with a grade of A, B, C, or P at end-of-term.

First Generation

Students whose parent(s)/guardian(s) did not have a 4-year degree.

Low Income

Students who received any of the following financial aid awards: Pell; CCPG A/B/D; CARE; Federal Work-Study; SEOG; and Chafee grant.

Prepared by the Office of Planning, Research, Innovation, and Effectiveness (PRIE)
collegeofsanmateo.edu/prie

SOSC Department Total (cont.)

Retention

| Demographic Variable | All Sections | Face-to-Face (%) | Total | Distance Modes (%) | | |
|--------------------------|--------------|------------------|-------|--------------------|--------|-------------|
| | | | | Online | Hybrid | Synchronous |
| Total Retention | 91.8 | 85.2 | 93.8 | - | - | 93.8 |
| Ethnicity | | | | | | |
| Asian-Domestic | 83.3 | 100.0 | 83.3 | - | - | 83.3 |
| Asian-Intl | | - | - | - | - | - |
| African American | 90.9 | - | 90.9 | - | - | 90.9 |
| Filipino | | - | - | - | - | - |
| Hispanic | 90.4 | 79.3 | 90.4 | - | - | 90.4 |
| Native American | | - | - | - | - | - |
| Pacific Islander | 100.0 | 100.0 | 100.0 | - | - | 100.0 |
| White | 96.8 | 91.7 | 96.8 | - | - | 96.8 |
| Multi Races | 100.0 | 0.0 | 100.0 | - | - | 100.0 |
| Unrecorded | 100.0 | 100.0 | 100.0 | - | - | 100.0 |
| Gender | | | | | | |
| Female | 94.4 | 80.6 | 94.4 | - | - | 94.4 |
| Male | 92.6 | 92.0 | 92.6 | - | - | 92.6 |
| Unrecorded | 100.0 | - | 100.0 | - | - | 100.0 |
| Age | | | | | | |
| 19 or less | 100.0 | 33.3 | 100.0 | - | - | 100.0 |
| 20-24 | 85.7 | 50.0 | 85.7 | - | - | 85.7 |
| 25-29 | 100.0 | 80.0 | 100.0 | - | - | 100.0 |
| 30-34 | 93.9 | 88.9 | 93.9 | - | - | 93.9 |
| 35-39 | 100.0 | 100.0 | 100.0 | - | - | 100.0 |
| 40-49 | 91.9 | 91.3 | 91.9 | - | - | 91.9 |
| 50+ | 93.7 | 84.6 | 93.7 | - | - | 93.7 |
| Unrecorded | | - | - | - | - | - |
| Disability Status | | | | | | |
| Disabled | 95.5 | 92.3 | 95.5 | - | - | 95.5 |
| Not disabled | 93.3 | 83.3 | 93.3 | - | - | 93.3 |
| First Generation | | | | | | |
| First generation | 93.5 | 84.6 | 93.5 | - | - | 93.5 |
| Not first generation | 94.1 | 85.7 | 94.1 | - | - | 94.1 |
| Income Status | | | | | | |
| Low income | 91.9 | 95.5 | 91.9 | - | - | 91.9 |
| Not low income | 95.1 | 79.5 | 95.1 | - | - | 95.1 |

DEFINITIONS & NOTES

Overview of Data

This is a delivery-mode comparison of student success in online courses across the online instructional modes, and with their face-to-face mode counterpart, if offered. This comparison spans all primary terms from spring 21 through spring 23.

Part I: Enrollment & Student Outcomes

Displays summaries of total enrollment, numbers of sections offered, retention, and success.

Part II: Demographic Profile

Displays comparative demographic *aggregated success and retention* data.

Enrollments

Indicates a duplicated headcount that is the sum of end-of-term enrollments.

% Retention

The percentage of enrollments with a grade of A, B, C, D, F, P, NP, I, at end-of-term (only excludes W's).

% Success

Also known as "successful course completion." The percentage of enrollments with a grade of A, B, C, or P at end-of-term.

First Generation

Students whose parent(s)/guardian(s) did not have a 4-year degree.

Low Income

Students who received any of the following financial aid awards: Pell; CCPG A/B/D; CARE; Federal Work-Study; SEOG; and Chafee grant.

Prepared by the Office of Planning, Research, Innovation, and Effectiveness (PRIE)
collegeofsanmateo.edu/prie

SOSC 301 Intro to Addiction Studies (3.0 Units), Distance Mode

Part I—Summary: Enrollment and Student Outcomes

| | All Sections | Face-to-Face | Total | Distance Modes | | |
|--------------|--------------|--------------|-------|----------------|--------|-------------|
| | | | | Online | Hybrid | Synchronous |
| #Sections | 2 | 1 | 1 | 0 | 0 | 1 |
| #Enrollments | 38 | 18 | 20 | 0 | 0 | 20 |
| %Success | 60.5 | 50.0 | 70.0 | - | - | 70.0 |
| %Retention | 89.5 | 77.8 | 100.0 | - | - | 100.0 |

Part II—Demographic Profile: Enrollment

| Demographic Variable | All Sections | Face-to-Face (Row %) | Distance Modes (Row %) | | | |
|--------------------------|--------------|----------------------|------------------------|--------|--------|-------------|
| | | | Total | Online | Hybrid | Synchronous |
| Total Enrollments | 38 | 47.4 | 52.6 | - | - | 52.6 |
| Ethnicity | | | | | | |
| Asian-Domestic | 1 | 100.0 | - | - | - | - |
| Asian-Intl | 0 | - | - | - | - | - |
| African American | 2 | - | 100.0 | - | - | 100.0 |
| Filipino | 0 | - | - | - | - | - |
| Hispanic | 14 | 50.0 | 50.0 | - | - | 50.0 |
| Native American | 0 | - | - | - | - | - |
| Pacific Islander | 2 | 50.0 | 50.0 | - | - | 50.0 |
| White | 16 | 50.0 | 50.0 | - | - | 50.0 |
| Multi Races | 2 | - | 100.0 | - | - | 100.0 |
| Unrecorded | 1 | 100.0 | - | - | - | - |
| Gender | | | | | | |
| Female | 24 | 29.2 | 70.8 | - | - | 70.8 |
| Male | 14 | 78.6 | 21.4 | - | - | 21.4 |
| Unrecorded | 0 | - | - | - | - | - |
| Age | | | | | | |
| 19 or less | 3 | 33.3 | 66.7 | - | - | 66.7 |
| 20-24 | 3 | 33.3 | 66.7 | - | - | 66.7 |
| 25-29 | 4 | 50.0 | 50.0 | - | - | 50.0 |
| 30-34 | 4 | 25.0 | 75.0 | - | - | 75.0 |
| 35-39 | 2 | 100.0 | - | - | - | - |
| 40-49 | 12 | 66.7 | 33.3 | - | - | 33.3 |
| 50+ | 10 | 30.0 | 70.0 | - | - | 70.0 |
| Unrecorded | 0 | - | - | - | - | - |
| Disability Status | | | | | | |
| Disabled | 4 | - | 100.0 | - | - | 100.0 |
| Not disabled | 34 | 52.9 | 47.1 | - | - | 47.1 |
| First Generation | | | | | | |
| First generation | 20 | 60.0 | 40.0 | - | - | 40.0 |
| Not first generation | 13 | 30.8 | 69.2 | - | - | 69.2 |
| Income Status | | | | | | |
| Low income | 13 | 46.2 | 53.8 | - | - | 53.8 |
| Not low income | 25 | 48.0 | 52.0 | - | - | 52.0 |

DEFINITIONS & NOTES

Overview of Data

This is a delivery-mode comparison of student success in online courses across the online instructional modes, and with their face-to-face mode counterpart, if offered. This comparison spans all primary terms from spring 21 through spring 23.

Part I: Enrollment & Student Outcomes

Displays summaries of total enrollment, numbers of sections offered, retention, and success.

Part II: Demographic Profile

Displays comparative demographic aggregated success and retention data.

Enrollments

Indicates a duplicated headcount that is the sum of end-of-term enrollments.

% Retention

The percentage of enrollments with a grade of A, B, C, D, F, P, NP, I, at end-of-term (only excludes W's).

% Success

Also known as "successful course completion." The percentage of enrollments with a grade of A, B, C, or P at end-of-term.

First Generation

Students whose parent(s)/guardian(s) did not have a 4-year degree.

Low Income

Students who received any of the following financial aid awards: Pell; CCPG A/B/D; CARE; Federal Work-Study; SEOG; and Chafee grant.

Prepared by the Office of Planning, Research, Innovation, and Effectiveness (PRIE)
collegeofsanmateo.edu/prie

SOSC 301 Intro to Addiction Studies (3.0 Units), Distance Mode (cont.)

Student Success

| Demographic Variable | All Sections | Face-to-Face (%) | Total | Distance Modes (%) | | |
|--------------------------|--------------|------------------|-------|--------------------|--------|-------------|
| | | | | Online | Hybrid | Synchronous |
| Total Success | 60.5 | 50.0 | 70.0 | - | - | 70.0 |
| Ethnicity | | | | | | |
| Asian-Domestic | | 100.0 | - | - | - | - |
| Asian-Intl | | - | - | - | - | - |
| African American | 50.0 | - | 50.0 | - | - | 50.0 |
| Filipino | | - | - | - | - | - |
| Hispanic | 85.7 | 28.6 | 85.7 | - | - | 85.7 |
| Native American | | - | - | - | - | - |
| Pacific Islander | 0.0 | 0.0 | 0.0 | - | - | 0.0 |
| White | 75.0 | 62.5 | 75.0 | - | - | 75.0 |
| Multi Races | 50.0 | - | 50.0 | - | - | 50.0 |
| Unrecorded | | 100.0 | - | - | - | - |
| Gender | | | | | | |
| Female | 76.5 | 42.9 | 76.5 | - | - | 76.5 |
| Male | 33.3 | 54.5 | 33.3 | - | - | 33.3 |
| Unrecorded | | - | - | - | - | - |
| Age | | | | | | |
| 19 or less | 50.0 | 100.0 | 50.0 | - | - | 50.0 |
| 20-24 | 100.0 | 0.0 | 100.0 | - | - | 100.0 |
| 25-29 | 50.0 | 50.0 | 50.0 | - | - | 50.0 |
| 30-34 | 66.7 | 0.0 | 66.7 | - | - | 66.7 |
| 35-39 | | 50.0 | - | - | - | - |
| 40-49 | 75.0 | 62.5 | 75.0 | - | - | 75.0 |
| 50+ | 71.4 | 33.3 | 71.4 | - | - | 71.4 |
| Unrecorded | | - | - | - | - | - |
| Disability Status | | | | | | |
| Disabled | 75.0 | - | 75.0 | - | - | 75.0 |
| Not disabled | 68.8 | 50.0 | 68.8 | - | - | 68.8 |
| First Generation | | | | | | |
| First generation | 62.5 | 50.0 | 62.5 | - | - | 62.5 |
| Not first generation | 66.7 | 50.0 | 66.7 | - | - | 66.7 |
| Income Status | | | | | | |
| Low income | 57.1 | 50.0 | 57.1 | - | - | 57.1 |
| Not low income | 76.9 | 50.0 | 76.9 | - | - | 76.9 |

DEFINITIONS & NOTES

Overview of Data

This is a delivery-mode comparison of student success in online courses across the online instructional modes, and with their face-to-face mode counterpart, if offered. This comparison spans all primary terms from spring 21 through spring 23.

Part I: Enrollment & Student Outcomes

Displays summaries of total enrollment, numbers of sections offered, retention, and success.

Part II: Demographic Profile

Displays comparative demographic *aggregated success and retention* data.

Enrollments

Indicates a duplicated headcount that is the sum of end-of-term enrollments.

% Retention

The percentage of enrollments with a grade of A, B, C, D, F, P, NP, I, at end-of-term (only excludes W's).

% Success

Also known as "successful course completion." The percentage of enrollments with a grade of A, B, C, or P at end-of-term.

First Generation

Students whose parent(s)/guardian(s) did not have a 4-year degree.

Low Income

Students who received any of the following financial aid awards: Pell; CCPG A/B/D; CARE; Federal Work-Study; SEOG; and Chafee grant.

Prepared by the Office of Planning, Research, Innovation, and Effectiveness (PRIE)
collegeofsanmateo.edu/prie

Notes: EW/MW are non-evaluative and do not constitute enrollment attempts. Fall 2020 actual section modality data were not retained due to COVID-19 emergency and thus the term data are not included in this comparison. Spring 21 impacted by COVID-19.

SOSC 301 Intro to Addiction Studies (3.0 Units), Distance Mode (cont.)

Retention

| Demographic Variable | All Sections | Face-to-Face (%) | Total | Distance Modes (%) | | |
|--------------------------|--------------|------------------|-------|--------------------|--------|-------------|
| | | | | Online | Hybrid | Synchronous |
| Total Retention | 89.5 | 77.8 | 100.0 | - | - | 100.0 |
| Ethnicity | | | | | | |
| Asian-Domestic | | 100.0 | - | - | - | - |
| Asian-Intl | | - | - | - | - | - |
| African American | 100.0 | - | 100.0 | - | - | 100.0 |
| Filipino | | - | - | - | - | - |
| Hispanic | 100.0 | 57.1 | 100.0 | - | - | 100.0 |
| Native American | | - | - | - | - | - |
| Pacific Islander | 100.0 | 100.0 | 100.0 | - | - | 100.0 |
| White | 100.0 | 87.5 | 100.0 | - | - | 100.0 |
| Multi Races | 100.0 | - | 100.0 | - | - | 100.0 |
| Unrecorded | | 100.0 | - | - | - | - |
| Gender | | | | | | |
| Female | 100.0 | 71.4 | 100.0 | - | - | 100.0 |
| Male | 100.0 | 81.8 | 100.0 | - | - | 100.0 |
| Unrecorded | | - | - | - | - | - |
| Age | | | | | | |
| 19 or less | 100.0 | 100.0 | 100.0 | - | - | 100.0 |
| 20-24 | 100.0 | 0.0 | 100.0 | - | - | 100.0 |
| 25-29 | 100.0 | 50.0 | 100.0 | - | - | 100.0 |
| 30-34 | 100.0 | 100.0 | 100.0 | - | - | 100.0 |
| 35-39 | | 100.0 | - | - | - | - |
| 40-49 | 100.0 | 87.5 | 100.0 | - | - | 100.0 |
| 50+ | 100.0 | 66.7 | 100.0 | - | - | 100.0 |
| Unrecorded | | - | - | - | - | - |
| Disability Status | | | | | | |
| Disabled | 100.0 | - | 100.0 | - | - | 100.0 |
| Not disabled | 100.0 | 77.8 | 100.0 | - | - | 100.0 |
| First Generation | | | | | | |
| First generation | 100.0 | 83.3 | 100.0 | - | - | 100.0 |
| Not first generation | 100.0 | 75.0 | 100.0 | - | - | 100.0 |
| Income Status | | | | | | |
| Low income | 100.0 | 100.0 | 100.0 | - | - | 100.0 |
| Not low income | 100.0 | 66.7 | 100.0 | - | - | 100.0 |

DEFINITIONS & NOTES

Overview of Data

This is a delivery-mode comparison of student success in online courses across the online instructional modes, and with their face-to-face mode counterpart, if offered. This comparison spans all primary terms from spring 21 through spring 23.

Part I: Enrollment & Student Outcomes

Displays summaries of total enrollment, numbers of sections offered, retention, and success.

Part II: Demographic Profile

Displays comparative demographic *aggregated success and retention* data.

Enrollments

Indicates a duplicated headcount that is the sum of end-of-term enrollments.

% Retention

The percentage of enrollments with a grade of A, B, C, D, F, P, NP, I, at end-of-term (only excludes W's).

% Success

Also known as "successful course completion." The percentage of enrollments with a grade of A, B, C, or P at end-of-term.

First Generation

Students whose parent(s)/guardian(s) did not have a 4-year degree.

Low Income

Students who received any of the following financial aid awards: Pell; CCPG A/B/D; CARE; Federal Work-Study; SEOG; and Chafee grant.

Prepared by the Office of Planning, Research, Innovation, and Effectiveness (PRIE)
collegeofsanmateo.edu/prie

Notes: EW/MW are non-evaluative and do not constitute enrollment attempts. Fall 2020 actual section modality data were not retained due to COVID-19 emergency and thus the term data are not included in this comparison. Spring 21 impacted by COVID-19.

SOSC 302 Pharm & Phys Effects of Alcoh (3.0 Units), Distance Mode

Part I—Summary: Enrollment and Student Outcomes

| | All Sections | Face-to-Face | Distance Modes | | | |
|--------------|--------------|--------------|----------------|--------|--------|-------------|
| | | | Total | Online | Hybrid | Synchronous |
| #Sections | 3 | 0 | 3 | 0 | 0 | 3 |
| #Enrollments | 45 | 0 | 45 | 0 | 0 | 45 |
| %Success | 86.7 | - | 86.7 | - | - | 86.7 |
| %Retention | 93.3 | - | 93.3 | - | - | 93.3 |

Part II—Demographic Profile: Enrollment

| Demographic Variable | All Sections | Face-to-Face (Row %) | Distance Modes (Row %) | | | |
|--------------------------|--------------|----------------------|------------------------|--------|--------|-------------|
| | | | Total | Online | Hybrid | Synchronous |
| Total Enrollments | 45 | - | 100.0 | - | - | 100.0 |
| Ethnicity | | | | | | |
| Asian-Domestic | 1 | - | 100.0 | - | - | 100.0 |
| Asian-Intl | 0 | - | - | - | - | - |
| African American | 4 | - | 100.0 | - | - | 100.0 |
| Filipino | 0 | - | - | - | - | - |
| Hispanic | 19 | - | 100.0 | - | - | 100.0 |
| Native American | 0 | - | - | - | - | - |
| Pacific Islander | 2 | - | 100.0 | - | - | 100.0 |
| White | 17 | - | 100.0 | - | - | 100.0 |
| Multi Races | 1 | - | 100.0 | - | - | 100.0 |
| Unrecorded | 1 | - | 100.0 | - | - | 100.0 |
| Gender | | | | | | |
| Female | 29 | - | 100.0 | - | - | 100.0 |
| Male | 15 | - | 100.0 | - | - | 100.0 |
| Unrecorded | 1 | - | 100.0 | - | - | 100.0 |
| Age | | | | | | |
| 19 or less | 0 | - | - | - | - | - |
| 20-24 | 4 | - | 100.0 | - | - | 100.0 |
| 25-29 | 6 | - | 100.0 | - | - | 100.0 |
| 30-34 | 6 | - | 100.0 | - | - | 100.0 |
| 35-39 | 6 | - | 100.0 | - | - | 100.0 |
| 40-49 | 12 | - | 100.0 | - | - | 100.0 |
| 50+ | 11 | - | 100.0 | - | - | 100.0 |
| Unrecorded | 0 | - | - | - | - | - |
| Disability Status | | | | | | |
| Disabled | 7 | - | 100.0 | - | - | 100.0 |
| Not disabled | 38 | - | 100.0 | - | - | 100.0 |
| First Generation | | | | | | |
| First generation | 32 | - | 100.0 | - | - | 100.0 |
| Not first generation | 11 | - | 100.0 | - | - | 100.0 |
| Income Status | | | | | | |
| Low income | 17 | - | 100.0 | - | - | 100.0 |
| Not low income | 28 | - | 100.0 | - | - | 100.0 |

DEFINITIONS & NOTES

Overview of Data

This is a delivery-mode comparison of student success in online courses across the online instructional modes, and with their face-to-face mode counterpart, if offered. This comparison spans all primary terms from spring 21 through spring 23.

Part I: Enrollment & Student Outcomes

Displays summaries of total enrollment, numbers of sections offered, retention, and success.

Part II: Demographic Profile

Displays comparative demographic aggregated success and retention data.

Enrollments

Indicates a duplicated headcount that is the sum of end-of-term enrollments.

% Retention

The percentage of enrollments with a grade of A, B, C, D, F, P, NP, I, at end-of-term (only excludes W's).

% Success

Also known as "successful course completion." The percentage of enrollments with a grade of A, B, C, or P at end-of-term.

First Generation

Students whose parent(s)/ guardian(s) did not have a 4-year degree.

Low Income

Students who received any of the following financial aid awards: Pell; CCPG A/B/D; CARE; Federal Work-Study; SEOG; and Chafee grant.

Prepared by the Office of Planning, Research, Innovation, and Effectiveness (PRIE)
collegeofsanmateo.edu/prie

SOSC 302 Pharm & Phys Effects of Alcoh (3.0 Units), Distance Mode (cont.)

Student Success

| Demographic Variable | All Sections | Face-to-Face (%) | Total | Distance Modes (%) | | |
|--------------------------|--------------|------------------|-------|--------------------|--------|-------------|
| | | | | Online | Hybrid | Synchronous |
| Total Success | 86.7 | - | 86.7 | - | - | 86.7 |
| Ethnicity | | | | | | |
| Asian-Domestic | 100.0 | - | 100.0 | - | - | 100.0 |
| Asian-Intl | | - | - | - | - | - |
| African American | 75.0 | - | 75.0 | - | - | 75.0 |
| Filipino | | - | - | - | - | - |
| Hispanic | 78.9 | - | 78.9 | - | - | 78.9 |
| Native American | | - | - | - | - | - |
| Pacific Islander | 100.0 | - | 100.0 | - | - | 100.0 |
| White | 94.1 | - | 94.1 | - | - | 94.1 |
| Multi Races | 100.0 | - | 100.0 | - | - | 100.0 |
| Unrecorded | 100.0 | - | 100.0 | - | - | 100.0 |
| Gender | | | | | | |
| Female | 93.1 | - | 93.1 | - | - | 93.1 |
| Male | 73.3 | - | 73.3 | - | - | 73.3 |
| Unrecorded | 100.0 | - | 100.0 | - | - | 100.0 |
| Age | | | | | | |
| 19 or less | | - | - | - | - | - |
| 20-24 | 50.0 | - | 50.0 | - | - | 50.0 |
| 25-29 | 100.0 | - | 100.0 | - | - | 100.0 |
| 30-34 | 100.0 | - | 100.0 | - | - | 100.0 |
| 35-39 | 100.0 | - | 100.0 | - | - | 100.0 |
| 40-49 | 91.7 | - | 91.7 | - | - | 91.7 |
| 50+ | 72.7 | - | 72.7 | - | - | 72.7 |
| Unrecorded | | - | - | - | - | - |
| Disability Status | | | | | | |
| Disabled | 85.7 | - | 85.7 | - | - | 85.7 |
| Not disabled | 86.8 | - | 86.8 | - | - | 86.8 |
| First Generation | | | | | | |
| First generation | 84.4 | - | 84.4 | - | - | 84.4 |
| Not first generation | 90.9 | - | 90.9 | - | - | 90.9 |
| Income Status | | | | | | |
| Low income | 88.2 | - | 88.2 | - | - | 88.2 |
| Not low income | 85.7 | - | 85.7 | - | - | 85.7 |

DEFINITIONS & NOTES

Overview of Data

This is a delivery-mode comparison of student success in online courses across the online instructional modes, and with their face-to-face mode counterpart, if offered. This comparison spans all primary terms from spring 21 through spring 23.

Part I: Enrollment & Student Outcomes

Displays summaries of total enrollment, numbers of sections offered, retention, and success.

Part II: Demographic Profile

Displays comparative demographic *aggregated success and retention* data.

Enrollments

Indicates a duplicated headcount that is the sum of end-of-term enrollments.

% Retention

The percentage of enrollments with a grade of A, B, C, D, F, P, NP, I, at end-of-term (only excludes W's).

% Success

Also known as "successful course completion." The percentage of enrollments with a grade of A, B, C, or P at end-of-term.

First Generation

Students whose parent(s)/guardian(s) did not have a 4-year degree.

Low Income

Students who received any of the following financial aid awards: Pell; CCPG A/B/D; CARE; Federal Work-Study; SEOG; and Chafee grant.

Prepared by the Office of Planning, Research, Innovation, and Effectiveness (PRIE)
collegeofsanmateo.edu/prie

SOSC 302 Pharm & Phys Effects of Alcoh (3.0 Units), Distance Mode (cont.)

Retention

| Demographic Variable | All Sections | Face-to-Face (%) | Total | Distance Modes (%) | | |
|--------------------------|--------------|------------------|-------|--------------------|--------|-------------|
| | | | | Online | Hybrid | Synchronous |
| Total Retention | 93.3 | - | 93.3 | - | - | 93.3 |
| Ethnicity | | | | | | |
| Asian-Domestic | 100.0 | - | 100.0 | - | - | 100.0 |
| Asian-Intl | | - | - | - | - | - |
| African American | 75.0 | - | 75.0 | - | - | 75.0 |
| Filipino | | - | - | - | - | - |
| Hispanic | 89.5 | - | 89.5 | - | - | 89.5 |
| Native American | | - | - | - | - | - |
| Pacific Islander | 100.0 | - | 100.0 | - | - | 100.0 |
| White | 100.0 | - | 100.0 | - | - | 100.0 |
| Multi Races | 100.0 | - | 100.0 | - | - | 100.0 |
| Unrecorded | 100.0 | - | 100.0 | - | - | 100.0 |
| Gender | | | | | | |
| Female | 93.1 | - | 93.1 | - | - | 93.1 |
| Male | 93.3 | - | 93.3 | - | - | 93.3 |
| Unrecorded | 100.0 | - | 100.0 | - | - | 100.0 |
| Age | | | | | | |
| 19 or less | | - | - | - | - | - |
| 20-24 | 75.0 | - | 75.0 | - | - | 75.0 |
| 25-29 | 100.0 | - | 100.0 | - | - | 100.0 |
| 30-34 | 100.0 | - | 100.0 | - | - | 100.0 |
| 35-39 | 100.0 | - | 100.0 | - | - | 100.0 |
| 40-49 | 100.0 | - | 100.0 | - | - | 100.0 |
| 50+ | 81.8 | - | 81.8 | - | - | 81.8 |
| Unrecorded | | - | - | - | - | - |
| Disability Status | | | | | | |
| Disabled | 85.7 | - | 85.7 | - | - | 85.7 |
| Not disabled | 94.7 | - | 94.7 | - | - | 94.7 |
| First Generation | | | | | | |
| First generation | 90.6 | - | 90.6 | - | - | 90.6 |
| Not first generation | 100.0 | - | 100.0 | - | - | 100.0 |
| Income Status | | | | | | |
| Low income | 94.1 | - | 94.1 | - | - | 94.1 |
| Not low income | 92.9 | - | 92.9 | - | - | 92.9 |

DEFINITIONS & NOTES

Overview of Data

This is a delivery-mode comparison of student success in online courses across the online instructional modes, and with their face-to-face mode counterpart, if offered. This comparison spans all primary terms from spring 21 through spring 23.

Part I: Enrollment & Student Outcomes

Displays summaries of total enrollment, numbers of sections offered, retention, and success.

Part II: Demographic Profile

Displays comparative demographic *aggregated success and retention* data.

Enrollments

Indicates a duplicated headcount that is the sum of end-of-term enrollments.

% Retention

The percentage of enrollments with a grade of A, B, C, D, F, P, NP, I, at end-of-term (only excludes W's).

% Success

Also known as "successful course completion." The percentage of enrollments with a grade of A, B, C, or P at end-of-term.

First Generation

Students whose parent(s)/guardian(s) did not have a 4-year degree.

Low Income

Students who received any of the following financial aid awards: Pell; CCPG A/B/D; CARE; Federal Work-Study; SEOG; and Chafee grant.

Prepared by the Office of Planning, Research, Innovation, and Effectiveness (PRIE)
collegeofsanmateo.edu/prie

SOSC 304 Intervention, Treatment & Rec (3.0 Units), Distance Mode

Part I—Summary: Enrollment and Student Outcomes

| | All Sections | Face-to-Face | Distance Modes | | | |
|--------------|--------------|--------------|----------------|--------|--------|-------------|
| | | | Total | Online | Hybrid | Synchronous |
| #Sections | 2 | 0 | 2 | 0 | 0 | 2 |
| #Enrollments | 33 | 0 | 33 | 0 | 0 | 33 |
| %Success | 69.7 | - | 69.7 | - | - | 69.7 |
| %Retention | 81.8 | - | 81.8 | - | - | 81.8 |

Part II—Demographic Profile: Enrollment

| Demographic Variable | All Sections | Face-to-Face (Row %) | Distance Modes (Row %) | | | |
|--------------------------|--------------|----------------------|------------------------|--------|--------|-------------|
| | | | Total | Online | Hybrid | Synchronous |
| Total Enrollments | 33 | - | 100.0 | - | - | 100.0 |
| Ethnicity | | | | | | |
| Asian-Domestic | 2 | - | 100.0 | - | - | 100.0 |
| Asian-Intl | 0 | - | - | - | - | - |
| African American | 1 | - | 100.0 | - | - | 100.0 |
| Filipino | 0 | - | - | - | - | - |
| Hispanic | 14 | - | 100.0 | - | - | 100.0 |
| Native American | 0 | - | - | - | - | - |
| Pacific Islander | 0 | - | - | - | - | - |
| White | 15 | - | 100.0 | - | - | 100.0 |
| Multi Races | 0 | - | - | - | - | - |
| Unrecorded | 1 | - | 100.0 | - | - | 100.0 |
| Gender | | | | | | |
| Female | 22 | - | 100.0 | - | - | 100.0 |
| Male | 10 | - | 100.0 | - | - | 100.0 |
| Unrecorded | 1 | - | 100.0 | - | - | 100.0 |
| Age | | | | | | |
| 19 or less | 0 | - | - | - | - | - |
| 20-24 | 3 | - | 100.0 | - | - | 100.0 |
| 25-29 | 4 | - | 100.0 | - | - | 100.0 |
| 30-34 | 5 | - | 100.0 | - | - | 100.0 |
| 35-39 | 1 | - | 100.0 | - | - | 100.0 |
| 40-49 | 10 | - | 100.0 | - | - | 100.0 |
| 50+ | 10 | - | 100.0 | - | - | 100.0 |
| Unrecorded | 0 | - | - | - | - | - |
| Disability Status | | | | | | |
| Disabled | 6 | - | 100.0 | - | - | 100.0 |
| Not disabled | 27 | - | 100.0 | - | - | 100.0 |
| First Generation | | | | | | |
| First generation | 21 | - | 100.0 | - | - | 100.0 |
| Not first generation | 9 | - | 100.0 | - | - | 100.0 |
| Income Status | | | | | | |
| Low income | 11 | - | 100.0 | - | - | 100.0 |
| Not low income | 22 | - | 100.0 | - | - | 100.0 |

DEFINITIONS & NOTES

Overview of Data

This is a delivery-mode comparison of student success in online courses across the online instructional modes, and with their face-to-face mode counterpart, if offered. This comparison spans all primary terms from spring 21 through spring 23.

Part I: Enrollment & Student Outcomes

Displays summaries of total enrollment, numbers of sections offered, retention, and success.

Part II: Demographic Profile

Displays comparative demographic aggregated success and retention data.

Enrollments

Indicates a duplicated headcount that is the sum of end-of-term enrollments.

% Retention

The percentage of enrollments with a grade of A, B, C, D, F, P, NP, I, at end-of-term (only excludes W's).

% Success

Also known as "successful course completion." The percentage of enrollments with a grade of A, B, C, or P at end-of-term.

First Generation

Students whose parent(s)/ guardian(s) did not have a 4-year degree.

Low Income

Students who received any of the following financial aid awards: Pell; CCPG A/B/D; CARE; Federal Work-Study; SEOG; and Chafee grant.

Prepared by the Office of Planning, Research, Innovation, and Effectiveness (PRIE)
collegeofsanmateo.edu/prie

SOSC 304 Intervention, Treatment & Rec (3.0 Units), Distance Mode (cont.)

Student Success

| Demographic Variable | All Sections | Face-to-Face (%) | Total | Distance Modes (%) | | |
|--------------------------|--------------|------------------|-------|--------------------|--------|-------------|
| | | | | Online | Hybrid | Synchronous |
| Total Success | 69.7 | - | 69.7 | - | - | 69.7 |
| Ethnicity | | | | | | |
| Asian-Domestic | 50.0 | - | 50.0 | - | - | 50.0 |
| Asian-Intl | | - | - | - | - | - |
| African American | 100.0 | - | 100.0 | - | - | 100.0 |
| Filipino | | - | - | - | - | - |
| Hispanic | 64.3 | - | 64.3 | - | - | 64.3 |
| Native American | | - | - | - | - | - |
| Pacific Islander | | - | - | - | - | - |
| White | 73.3 | - | 73.3 | - | - | 73.3 |
| Multi Races | | - | - | - | - | - |
| Unrecorded | 100.0 | - | 100.0 | - | - | 100.0 |
| Gender | | | | | | |
| Female | 68.2 | - | 68.2 | - | - | 68.2 |
| Male | 70.0 | - | 70.0 | - | - | 70.0 |
| Unrecorded | 100.0 | - | 100.0 | - | - | 100.0 |
| Age | | | | | | |
| 19 or less | | - | - | - | - | - |
| 20-24 | 66.7 | - | 66.7 | - | - | 66.7 |
| 25-29 | 100.0 | - | 100.0 | - | - | 100.0 |
| 30-34 | 60.0 | - | 60.0 | - | - | 60.0 |
| 35-39 | 100.0 | - | 100.0 | - | - | 100.0 |
| 40-49 | 70.0 | - | 70.0 | - | - | 70.0 |
| 50+ | 60.0 | - | 60.0 | - | - | 60.0 |
| Unrecorded | | - | - | - | - | - |
| Disability Status | | | | | | |
| Disabled | 100.0 | - | 100.0 | - | - | 100.0 |
| Not disabled | 63.0 | - | 63.0 | - | - | 63.0 |
| First Generation | | | | | | |
| First generation | 81.0 | - | 81.0 | - | - | 81.0 |
| Not first generation | 33.3 | - | 33.3 | - | - | 33.3 |
| Income Status | | | | | | |
| Low income | 63.6 | - | 63.6 | - | - | 63.6 |
| Not low income | 72.7 | - | 72.7 | - | - | 72.7 |

DEFINITIONS & NOTES

Overview of Data

This is a delivery-mode comparison of student success in online courses across the online instructional modes, and with their face-to-face mode counterpart, if offered. This comparison spans all primary terms from spring 21 through spring 23.

Part I: Enrollment & Student Outcomes

Displays summaries of total enrollment, numbers of sections offered, retention, and success.

Part II: Demographic Profile

Displays comparative demographic *aggregated success and retention* data.

Enrollments

Indicates a duplicated headcount that is the sum of end-of-term enrollments.

% Retention

The percentage of enrollments with a grade of A, B, C, D, F, P, NP, I, at end-of-term (only excludes W's).

% Success

Also known as "successful course completion." The percentage of enrollments with a grade of A, B, C, or P at end-of-term.

First Generation

Students whose parent(s)/guardian(s) did not have a 4-year degree.

Low Income

Students who received any of the following financial aid awards: Pell; CCPG A/B/D; CARE; Federal Work-Study; SEOG; and Chafee grant.

Prepared by the Office of Planning, Research, Innovation, and Effectiveness (PRIE)
collegeofsanmateo.edu/prie

SOSC 304 Intervention, Treatment & Rec (3.0 Units), Distance Mode (cont.)

Retention

| Demographic Variable | All Sections | Face-to-Face (%) | Total | Distance Modes (%) | | |
|--------------------------|--------------|------------------|-------|--------------------|--------|-------------|
| | | | | Online | Hybrid | Synchronous |
| Total Retention | 81.8 | - | 81.8 | - | - | 81.8 |
| Ethnicity | | | | | | |
| Asian-Domestic | 50.0 | - | 50.0 | - | - | 50.0 |
| Asian-Intl | | - | - | - | - | - |
| African American | 100.0 | - | 100.0 | - | - | 100.0 |
| Filipino | | - | - | - | - | - |
| Hispanic | 71.4 | - | 71.4 | - | - | 71.4 |
| Native American | | - | - | - | - | - |
| Pacific Islander | | - | - | - | - | - |
| White | 93.3 | - | 93.3 | - | - | 93.3 |
| Multi Races | | - | - | - | - | - |
| Unrecorded | 100.0 | - | 100.0 | - | - | 100.0 |
| Gender | | | | | | |
| Female | 81.8 | - | 81.8 | - | - | 81.8 |
| Male | 80.0 | - | 80.0 | - | - | 80.0 |
| Unrecorded | 100.0 | - | 100.0 | - | - | 100.0 |
| Age | | | | | | |
| 19 or less | | - | - | - | - | - |
| 20-24 | 66.7 | - | 66.7 | - | - | 66.7 |
| 25-29 | 100.0 | - | 100.0 | - | - | 100.0 |
| 30-34 | 80.0 | - | 80.0 | - | - | 80.0 |
| 35-39 | 100.0 | - | 100.0 | - | - | 100.0 |
| 40-49 | 70.0 | - | 70.0 | - | - | 70.0 |
| 50+ | 90.0 | - | 90.0 | - | - | 90.0 |
| Unrecorded | | - | - | - | - | - |
| Disability Status | | | | | | |
| Disabled | 100.0 | - | 100.0 | - | - | 100.0 |
| Not disabled | 77.8 | - | 77.8 | - | - | 77.8 |
| First Generation | | | | | | |
| First generation | 85.7 | - | 85.7 | - | - | 85.7 |
| Not first generation | 66.7 | - | 66.7 | - | - | 66.7 |
| Income Status | | | | | | |
| Low income | 81.8 | - | 81.8 | - | - | 81.8 |
| Not low income | 81.8 | - | 81.8 | - | - | 81.8 |

DEFINITIONS & NOTES

Overview of Data

This is a delivery-mode comparison of student success in online courses across the online instructional modes, and with their face-to-face mode counterpart, if offered. This comparison spans all primary terms from spring 21 through spring 23.

Part I: Enrollment & Student Outcomes

Displays summaries of total enrollment, numbers of sections offered, retention, and success.

Part II: Demographic Profile

Displays comparative demographic *aggregated success and retention* data.

Enrollments

Indicates a duplicated headcount that is the sum of end-of-term enrollments.

% Retention

The percentage of enrollments with a grade of A, B, C, D, F, P, NP, I, at end-of-term (only excludes W's).

% Success

Also known as "successful course completion." The percentage of enrollments with a grade of A, B, C, or P at end-of-term.

First Generation

Students whose parent(s)/guardian(s) did not have a 4-year degree.

Low Income

Students who received any of the following financial aid awards: Pell; CCPG A/B/D; CARE; Federal Work-Study; SEOG; and Chafee grant.

Prepared by the Office of Planning, Research, Innovation, and Effectiveness (PRIE)
collegeofsanmateo.edu/prie

SOSC 307 Family Systems in Addiction (3.0 Units), Distance Mode

Part I—Summary: Enrollment and Student Outcomes

| | All Sections | Face-to-Face | Distance Modes | | | |
|--------------|--------------|--------------|----------------|--------|--------|-------------|
| | | | Total | Online | Hybrid | Synchronous |
| #Sections | 2 | 0 | 2 | 0 | 0 | 2 |
| #Enrollments | 21 | 0 | 21 | 0 | 0 | 21 |
| %Success | 71.4 | - | 71.4 | - | - | 71.4 |
| %Retention | 95.2 | - | 95.2 | - | - | 95.2 |

Part II—Demographic Profile: Enrollment

| Demographic Variable | All Sections | Face-to-Face (Row %) | Distance Modes (Row %) | | | |
|--------------------------|--------------|----------------------|------------------------|--------|--------|-------------|
| | | | Total | Online | Hybrid | Synchronous |
| Total Enrollments | 21 | - | 100.0 | - | - | 100.0 |
| Ethnicity | | | | | | |
| Asian-Domestic | 0 | - | - | - | - | - |
| Asian-Intl | 0 | - | - | - | - | - |
| African American | 1 | - | 100.0 | - | - | 100.0 |
| Filipino | 0 | - | - | - | - | - |
| Hispanic | 11 | - | 100.0 | - | - | 100.0 |
| Native American | 0 | - | - | - | - | - |
| Pacific Islander | 0 | - | - | - | - | - |
| White | 8 | - | 100.0 | - | - | 100.0 |
| Multi Races | 0 | - | - | - | - | - |
| Unrecorded | 1 | - | 100.0 | - | - | 100.0 |
| Gender | | | | | | |
| Female | 11 | - | 100.0 | - | - | 100.0 |
| Male | 10 | - | 100.0 | - | - | 100.0 |
| Unrecorded | 0 | - | - | - | - | - |
| Age | | | | | | |
| 19 or less | 0 | - | - | - | - | - |
| 20-24 | 1 | - | 100.0 | - | - | 100.0 |
| 25-29 | 0 | - | - | - | - | - |
| 30-34 | 4 | - | 100.0 | - | - | 100.0 |
| 35-39 | 1 | - | 100.0 | - | - | 100.0 |
| 40-49 | 9 | - | 100.0 | - | - | 100.0 |
| 50+ | 6 | - | 100.0 | - | - | 100.0 |
| Unrecorded | 0 | - | - | - | - | - |
| Disability Status | | | | | | |
| Disabled | 10 | - | 100.0 | - | - | 100.0 |
| Not disabled | 11 | - | 100.0 | - | - | 100.0 |
| First Generation | | | | | | |
| First generation | 14 | - | 100.0 | - | - | 100.0 |
| Not first generation | 4 | - | 100.0 | - | - | 100.0 |
| Income Status | | | | | | |
| Low income | 14 | - | 100.0 | - | - | 100.0 |
| Not low income | 7 | - | 100.0 | - | - | 100.0 |

DEFINITIONS & NOTES

Overview of Data

This is a delivery-mode comparison of student success in online courses across the online instructional modes, and with their face-to-face mode counterpart, if offered. This comparison spans all primary terms from spring 21 through spring 23.

Part I: Enrollment & Student Outcomes

Displays summaries of total enrollment, numbers of sections offered, retention, and success.

Part II: Demographic Profile

Displays comparative demographic aggregated success and retention data.

Enrollments

Indicates a duplicated headcount that is the sum of end-of-term enrollments.

% Retention

The percentage of enrollments with a grade of A, B, C, D, F, P, NP, I, at end-of-term (only excludes W's).

% Success

Also known as "successful course completion." The percentage of enrollments with a grade of A, B, C, or P at end-of-term.

First Generation

Students whose parent(s)/ guardian(s) did not have a 4-year degree.

Low Income

Students who received any of the following financial aid awards: Pell; CCPG A/B/D; CARE; Federal Work-Study; SEOG; and Chafee grant.

Prepared by the Office of Planning, Research, Innovation, and Effectiveness (PRIE)
collegeofsanmateo.edu/prie

SOSC 307 Family Systems in Addiction (3.0 Units), Distance Mode (cont.)

Student Success

| Demographic Variable | All Sections | Face-to-Face (%) | Total | Distance Modes (%) | | |
|--------------------------|--------------|------------------|-------|--------------------|--------|-------------|
| | | | | Online | Hybrid | Synchronous |
| Total Success | 71.4 | - | 71.4 | - | - | 71.4 |
| Ethnicity | | | | | | |
| Asian-Domestic | | - | - | - | - | - |
| Asian-Intl | | - | - | - | - | - |
| African American | 100.0 | - | 100.0 | - | - | 100.0 |
| Filipino | | - | - | - | - | - |
| Hispanic | 54.5 | - | 54.5 | - | - | 54.5 |
| Native American | | - | - | - | - | - |
| Pacific Islander | | - | - | - | - | - |
| White | 87.5 | - | 87.5 | - | - | 87.5 |
| Multi Races | | - | - | - | - | - |
| Unrecorded | 100.0 | - | 100.0 | - | - | 100.0 |
| Gender | | | | | | |
| Female | 63.6 | - | 63.6 | - | - | 63.6 |
| Male | 80.0 | - | 80.0 | - | - | 80.0 |
| Unrecorded | | - | - | - | - | - |
| Age | | | | | | |
| 19 or less | | - | - | - | - | - |
| 20-24 | 100.0 | - | 100.0 | - | - | 100.0 |
| 25-29 | | - | - | - | - | - |
| 30-34 | 75.0 | - | 75.0 | - | - | 75.0 |
| 35-39 | 100.0 | - | 100.0 | - | - | 100.0 |
| 40-49 | 55.6 | - | 55.6 | - | - | 55.6 |
| 50+ | 83.3 | - | 83.3 | - | - | 83.3 |
| Unrecorded | | - | - | - | - | - |
| Disability Status | | | | | | |
| Disabled | 50.0 | - | 50.0 | - | - | 50.0 |
| Not disabled | 90.9 | - | 90.9 | - | - | 90.9 |
| First Generation | | | | | | |
| First generation | 71.4 | - | 71.4 | - | - | 71.4 |
| Not first generation | 75.0 | - | 75.0 | - | - | 75.0 |
| Income Status | | | | | | |
| Low income | 57.1 | - | 57.1 | - | - | 57.1 |
| Not low income | 100.0 | - | 100.0 | - | - | 100.0 |

DEFINITIONS & NOTES

Overview of Data

This is a delivery-mode comparison of student success in online courses across the online instructional modes, and with their face-to-face mode counterpart, if offered. This comparison spans all primary terms from spring 21 through spring 23.

Part I: Enrollment & Student Outcomes

Displays summaries of total enrollment, numbers of sections offered, retention, and success.

Part II: Demographic Profile

Displays comparative demographic *aggregated success and retention* data.

Enrollments

Indicates a duplicated headcount that is the sum of end-of-term enrollments.

% Retention

The percentage of enrollments with a grade of A, B, C, D, F, P, NP, I, at end-of-term (only excludes W's).

% Success

Also known as "successful course completion." The percentage of enrollments with a grade of A, B, C, or P at end-of-term.

First Generation

Students whose parent(s)/guardian(s) did not have a 4-year degree.

Low Income

Students who received any of the following financial aid awards: Pell; CCPG A/B/D; CARE; Federal Work-Study; SEOG; and Chafee grant.

Prepared by the Office of Planning, Research, Innovation, and Effectiveness (PRIE)
collegeofsanmateo.edu/prie

SOSC 307 Family Systems in Addiction (3.0 Units), Distance Mode (cont.)

Retention

| Demographic Variable | All Sections | Face-to-Face (%) | Total | Distance Modes (%) | | |
|--------------------------|--------------|------------------|-------|--------------------|--------|-------------|
| | | | | Online | Hybrid | Synchronous |
| Total Retention | 95.2 | - | 95.2 | - | - | 95.2 |
| Ethnicity | | | | | | |
| Asian-Domestic | | - | - | - | - | - |
| Asian-Intl | | - | - | - | - | - |
| African American | 100.0 | - | 100.0 | - | - | 100.0 |
| Filipino | | - | - | - | - | - |
| Hispanic | 90.9 | - | 90.9 | - | - | 90.9 |
| Native American | | - | - | - | - | - |
| Pacific Islander | | - | - | - | - | - |
| White | 100.0 | - | 100.0 | - | - | 100.0 |
| Multi Races | | - | - | - | - | - |
| Unrecorded | 100.0 | - | 100.0 | - | - | 100.0 |
| Gender | | | | | | |
| Female | 100.0 | - | 100.0 | - | - | 100.0 |
| Male | 90.0 | - | 90.0 | - | - | 90.0 |
| Unrecorded | | - | - | - | - | - |
| Age | | | | | | |
| 19 or less | | - | - | - | - | - |
| 20-24 | 100.0 | - | 100.0 | - | - | 100.0 |
| 25-29 | | - | - | - | - | - |
| 30-34 | 100.0 | - | 100.0 | - | - | 100.0 |
| 35-39 | 100.0 | - | 100.0 | - | - | 100.0 |
| 40-49 | 88.9 | - | 88.9 | - | - | 88.9 |
| 50+ | 100.0 | - | 100.0 | - | - | 100.0 |
| Unrecorded | | - | - | - | - | - |
| Disability Status | | | | | | |
| Disabled | 90.0 | - | 90.0 | - | - | 90.0 |
| Not disabled | 100.0 | - | 100.0 | - | - | 100.0 |
| First Generation | | | | | | |
| First generation | 100.0 | - | 100.0 | - | - | 100.0 |
| Not first generation | 100.0 | - | 100.0 | - | - | 100.0 |
| Income Status | | | | | | |
| Low income | 92.9 | - | 92.9 | - | - | 92.9 |
| Not low income | 100.0 | - | 100.0 | - | - | 100.0 |

DEFINITIONS & NOTES

Overview of Data

This is a delivery-mode comparison of student success in online courses across the online instructional modes, and with their face-to-face mode counterpart, if offered. This comparison spans all primary terms from spring 21 through spring 23.

Part I: Enrollment & Student Outcomes

Displays summaries of total enrollment, numbers of sections offered, retention, and success.

Part II: Demographic Profile

Displays comparative demographic *aggregated success and retention* data.

Enrollments

Indicates a duplicated headcount that is the sum of end-of-term enrollments.

% Retention

The percentage of enrollments with a grade of A, B, C, D, F, P, NP, I, at end-of-term (only excludes W's).

% Success

Also known as "successful course completion." The percentage of enrollments with a grade of A, B, C, or P at end-of-term.

First Generation

Students whose parent(s)/guardian(s) did not have a 4-year degree.

Low Income

Students who received any of the following financial aid awards: Pell; CCPG A/B/D; CARE; Federal Work-Study; SEOG; and Chafee grant.

Prepared by the Office of Planning, Research, Innovation, and Effectiveness (PRIE)
collegeofsanmateo.edu/prie

SOSC 308 Group AOD Counseling Process (3.0 Units), Distance Mode

Part I—Summary: Enrollment and Student Outcomes

| | All Sections | Face-to-Face | Total | Distance Modes | | |
|--------------|--------------|--------------|-------|----------------|--------|-------------|
| | | | | Online | Hybrid | Synchronous |
| #Sections | 2 | 1 | 1 | 0 | 0 | 1 |
| #Enrollments | 21 | 9 | 12 | 0 | 0 | 12 |
| %Success | 90.5 | 77.8 | 100.0 | - | - | 100.0 |
| %Retention | 95.2 | 88.9 | 100.0 | - | - | 100.0 |

Part II—Demographic Profile: Enrollment

| Demographic Variable | All Sections | Face-to-Face (Row %) | Distance Modes (Row %) | | | |
|--------------------------|--------------|----------------------|------------------------|--------|--------|-------------|
| | | | Total | Online | Hybrid | Synchronous |
| Total Enrollments | 21 | 42.9 | 57.1 | - | - | 57.1 |
| Ethnicity | | | | | | |
| Asian-Domestic | 0 | - | - | - | - | - |
| Asian-Intl | 0 | - | - | - | - | - |
| African American | 1 | - | 100.0 | - | - | 100.0 |
| Filipino | 0 | - | - | - | - | - |
| Hispanic | 10 | 60.0 | 40.0 | - | - | 40.0 |
| Native American | 0 | - | - | - | - | - |
| Pacific Islander | 0 | - | - | - | - | - |
| White | 9 | 22.2 | 77.8 | - | - | 77.8 |
| Multi Races | 0 | - | - | - | - | - |
| Unrecorded | 1 | 100.0 | - | - | - | - |
| Gender | | | | | | |
| Female | 14 | 50.0 | 50.0 | - | - | 50.0 |
| Male | 7 | 28.6 | 71.4 | - | - | 71.4 |
| Unrecorded | 0 | - | - | - | - | - |
| Age | | | | | | |
| 19 or less | 0 | - | - | - | - | - |
| 20-24 | 1 | - | 100.0 | - | - | 100.0 |
| 25-29 | 0 | - | - | - | - | - |
| 30-34 | 6 | 33.3 | 66.7 | - | - | 66.7 |
| 35-39 | 2 | 50.0 | 50.0 | - | - | 50.0 |
| 40-49 | 6 | 50.0 | 50.0 | - | - | 50.0 |
| 50+ | 6 | 50.0 | 50.0 | - | - | 50.0 |
| Unrecorded | 0 | - | - | - | - | - |
| Disability Status | | | | | | |
| Disabled | 4 | - | 100.0 | - | - | 100.0 |
| Not disabled | 17 | 52.9 | 47.1 | - | - | 47.1 |
| First Generation | | | | | | |
| First generation | 15 | 40.0 | 60.0 | - | - | 60.0 |
| Not first generation | 4 | 50.0 | 50.0 | - | - | 50.0 |
| Income Status | | | | | | |
| Low income | 8 | 37.5 | 62.5 | - | - | 62.5 |
| Not low income | 13 | 46.2 | 53.8 | - | - | 53.8 |

DEFINITIONS & NOTES

Overview of Data

This is a delivery-mode comparison of student success in online courses across the online instructional modes, and with their face-to-face mode counterpart, if offered. This comparison spans all primary terms from spring 21 through spring 23.

Part I: Enrollment & Student Outcomes

Displays summaries of total enrollment, numbers of sections offered, retention, and success.

Part II: Demographic Profile

Displays comparative demographic aggregated success and retention data.

Enrollments

Indicates a duplicated headcount that is the sum of end-of-term enrollments.

% Retention

The percentage of enrollments with a grade of A, B, C, D, F, P, NP, I, at end-of-term (only excludes W's).

% Success

Also known as "successful course completion." The percentage of enrollments with a grade of A, B, C, or P at end-of-term.

First Generation

Students whose parent(s)/ guardian(s) did not have a 4-year degree.

Low Income

Students who received any of the following financial aid awards: Pell; CCPG A/B/D; CARE; Federal Work-Study; SEOG; and Chafee grant.

Prepared by the Office of Planning, Research, Innovation, and Effectiveness (PRIE)
collegeofsanmateo.edu/prie

SOSC 308 Group AOD Counseling Process (3.0 Units), Distance Mode (cont.)

Student Success

| Demographic Variable | All Sections | Face-to-Face (%) | Total | Distance Modes (%) | | |
|--------------------------|--------------|------------------|-------|--------------------|--------|-------------|
| | | | | Online | Hybrid | Synchronous |
| Total Success | 90.5 | 77.8 | 100.0 | - | - | 100.0 |
| Ethnicity | | | | | | |
| Asian-Domestic | | - | - | - | - | - |
| Asian-Intl | | - | - | - | - | - |
| African American | 100.0 | - | 100.0 | - | - | 100.0 |
| Filipino | | - | - | - | - | - |
| Hispanic | 100.0 | 66.7 | 100.0 | - | - | 100.0 |
| Native American | | - | - | - | - | - |
| Pacific Islander | | - | - | - | - | - |
| White | 100.0 | 100.0 | 100.0 | - | - | 100.0 |
| Multi Races | | - | - | - | - | - |
| Unrecorded | | 100.0 | - | - | - | - |
| Gender | | | | | | |
| Female | 100.0 | 71.4 | 100.0 | - | - | 100.0 |
| Male | 100.0 | 100.0 | 100.0 | - | - | 100.0 |
| Unrecorded | | - | - | - | - | - |
| Age | | | | | | |
| 19 or less | | - | - | - | - | - |
| 20-24 | 100.0 | - | 100.0 | - | - | 100.0 |
| 25-29 | | - | - | - | - | - |
| 30-34 | 100.0 | 50.0 | 100.0 | - | - | 100.0 |
| 35-39 | 100.0 | 100.0 | 100.0 | - | - | 100.0 |
| 40-49 | 100.0 | 66.7 | 100.0 | - | - | 100.0 |
| 50+ | 100.0 | 100.0 | 100.0 | - | - | 100.0 |
| Unrecorded | | - | - | - | - | - |
| Disability Status | | | | | | |
| Disabled | 100.0 | - | 100.0 | - | - | 100.0 |
| Not disabled | 100.0 | 77.8 | 100.0 | - | - | 100.0 |
| First Generation | | | | | | |
| First generation | 100.0 | 83.3 | 100.0 | - | - | 100.0 |
| Not first generation | 100.0 | 50.0 | 100.0 | - | - | 100.0 |
| Income Status | | | | | | |
| Low income | 100.0 | 66.7 | 100.0 | - | - | 100.0 |
| Not low income | 100.0 | 83.3 | 100.0 | - | - | 100.0 |

DEFINITIONS & NOTES

Overview of Data

This is a delivery-mode comparison of student success in online courses across the online instructional modes, and with their face-to-face mode counterpart, if offered. This comparison spans all primary terms from spring 21 through spring 23.

Part I: Enrollment & Student Outcomes

Displays summaries of total enrollment, numbers of sections offered, retention, and success.

Part II: Demographic Profile

Displays comparative demographic *aggregated success and retention* data.

Enrollments

Indicates a duplicated headcount that is the sum of end-of-term enrollments.

% Retention

The percentage of enrollments with a grade of A, B, C, D, F, P, NP, I, at end-of-term (only excludes W's).

% Success

Also known as "successful course completion." The percentage of enrollments with a grade of A, B, C, or P at end-of-term.

First Generation

Students whose parent(s)/guardian(s) did not have a 4-year degree.

Low Income

Students who received any of the following financial aid awards: Pell; CCPG A/B/D; CARE; Federal Work-Study; SEOG; and Chafee grant.

Prepared by the Office of Planning, Research, Innovation, and Effectiveness (PRIE)
collegeofsanmateo.edu/prie

SOSC 308 Group AOD Counseling Process (3.0 Units), Distance Mode (cont.)

Retention

| Demographic Variable | All Sections | Face-to-Face (%) | Total | Distance Modes (%) | | |
|--------------------------|--------------|------------------|-------|--------------------|--------|-------------|
| | | | | Online | Hybrid | Synchronous |
| Total Retention | 95.2 | 88.9 | 100.0 | - | - | 100.0 |
| Ethnicity | | | | | | |
| Asian-Domestic | | - | - | - | - | - |
| Asian-Intl | | - | - | - | - | - |
| African American | 100.0 | - | 100.0 | - | - | 100.0 |
| Filipino | | - | - | - | - | - |
| Hispanic | 100.0 | 83.3 | 100.0 | - | - | 100.0 |
| Native American | | - | - | - | - | - |
| Pacific Islander | | - | - | - | - | - |
| White | 100.0 | 100.0 | 100.0 | - | - | 100.0 |
| Multi Races | | - | - | - | - | - |
| Unrecorded | | 100.0 | - | - | - | - |
| Gender | | | | | | |
| Female | 100.0 | 85.7 | 100.0 | - | - | 100.0 |
| Male | 100.0 | 100.0 | 100.0 | - | - | 100.0 |
| Unrecorded | | - | - | - | - | - |
| Age | | | | | | |
| 19 or less | | - | - | - | - | - |
| 20-24 | 100.0 | - | 100.0 | - | - | 100.0 |
| 25-29 | | - | - | - | - | - |
| 30-34 | 100.0 | 50.0 | 100.0 | - | - | 100.0 |
| 35-39 | 100.0 | 100.0 | 100.0 | - | - | 100.0 |
| 40-49 | 100.0 | 100.0 | 100.0 | - | - | 100.0 |
| 50+ | 100.0 | 100.0 | 100.0 | - | - | 100.0 |
| Unrecorded | | - | - | - | - | - |
| Disability Status | | | | | | |
| Disabled | 100.0 | - | 100.0 | - | - | 100.0 |
| Not disabled | 100.0 | 88.9 | 100.0 | - | - | 100.0 |
| First Generation | | | | | | |
| First generation | 100.0 | 83.3 | 100.0 | - | - | 100.0 |
| Not first generation | 100.0 | 100.0 | 100.0 | - | - | 100.0 |
| Income Status | | | | | | |
| Low income | 100.0 | 100.0 | 100.0 | - | - | 100.0 |
| Not low income | 100.0 | 83.3 | 100.0 | - | - | 100.0 |

DEFINITIONS & NOTES

Overview of Data

This is a delivery-mode comparison of student success in online courses across the online instructional modes, and with their face-to-face mode counterpart, if offered. This comparison spans all primary terms from spring 21 through spring 23.

Part I: Enrollment & Student Outcomes

Displays summaries of total enrollment, numbers of sections offered, retention, and success.

Part II: Demographic Profile

Displays comparative demographic *aggregated success and retention* data.

Enrollments

Indicates a duplicated headcount that is the sum of end-of-term enrollments.

% Retention

The percentage of enrollments with a grade of A, B, C, D, F, P, NP, I, at end-of-term (only excludes W's).

% Success

Also known as "successful course completion." The percentage of enrollments with a grade of A, B, C, or P at end-of-term.

First Generation

Students whose parent(s)/guardian(s) did not have a 4-year degree.

Low Income

Students who received any of the following financial aid awards: Pell; CCPG A/B/D; CARE; Federal Work-Study; SEOG; and Chafee grant.

Prepared by the Office of Planning, Research, Innovation, and Effectiveness (PRIE)
collegeofsanmateo.edu/prie

SOSC 310 Spec Pop Grp Addiction Studies (3.0 Units), Distance Mode

Part I—Summary: Enrollment and Student Outcomes

| | All Sections | Face-to-Face | Total | Distance Modes | | |
|--------------|--------------|--------------|-------|----------------|--------|-------------|
| | | | | Online | Hybrid | Synchronous |
| #Sections | 2 | 1 | 1 | 0 | 0 | 1 |
| #Enrollments | 31 | 17 | 14 | 0 | 0 | 14 |
| %Success | 71.0 | 58.8 | 85.7 | - | - | 85.7 |
| %Retention | 100.0 | 100.0 | 100.0 | - | - | 100.0 |

Part II—Demographic Profile: Enrollment

| Demographic Variable | All Sections | Face-to-Face (Row %) | Distance Modes (Row %) | | | |
|--------------------------|--------------|----------------------|------------------------|--------|--------|-------------|
| | | | Total | Online | Hybrid | Synchronous |
| Total Enrollments | 31 | 54.8 | 45.2 | - | - | 45.2 |
| Ethnicity | | | | | | |
| Asian-Domestic | 1 | 100.0 | - | - | - | - |
| Asian-Intl | 0 | - | - | - | - | - |
| African American | 1 | - | 100.0 | - | - | 100.0 |
| Filipino | 0 | - | - | - | - | - |
| Hispanic | 13 | 61.5 | 38.5 | - | - | 38.5 |
| Native American | 0 | - | - | - | - | - |
| Pacific Islander | 0 | - | - | - | - | - |
| White | 14 | 50.0 | 50.0 | - | - | 50.0 |
| Multi Races | 0 | - | - | - | - | - |
| Unrecorded | 2 | 50.0 | 50.0 | - | - | 50.0 |
| Gender | | | | | | |
| Female | 18 | 55.6 | 44.4 | - | - | 44.4 |
| Male | 13 | 53.8 | 46.2 | - | - | 46.2 |
| Unrecorded | 0 | - | - | - | - | - |
| Age | | | | | | |
| 19 or less | 0 | - | - | - | - | - |
| 20-24 | 1 | - | 100.0 | - | - | 100.0 |
| 25-29 | 2 | 100.0 | - | - | - | - |
| 30-34 | 6 | 50.0 | 50.0 | - | - | 50.0 |
| 35-39 | 3 | 66.7 | 33.3 | - | - | 33.3 |
| 40-49 | 12 | 50.0 | 50.0 | - | - | 50.0 |
| 50+ | 7 | 57.1 | 42.9 | - | - | 42.9 |
| Unrecorded | 0 | - | - | - | - | - |
| Disability Status | | | | | | |
| Disabled | 10 | 70.0 | 30.0 | - | - | 30.0 |
| Not disabled | 21 | 47.6 | 52.4 | - | - | 52.4 |
| First Generation | | | | | | |
| First generation | 21 | 47.6 | 52.4 | - | - | 52.4 |
| Not first generation | 8 | 62.5 | 37.5 | - | - | 37.5 |
| Income Status | | | | | | |
| Low income | 11 | 63.6 | 36.4 | - | - | 36.4 |
| Not low income | 20 | 50.0 | 50.0 | - | - | 50.0 |

DEFINITIONS & NOTES

Overview of Data

This is a delivery-mode comparison of student success in online courses across the online instructional modes, and with their face-to-face mode counterpart, if offered. This comparison spans all primary terms from spring 21 through spring 23.

Part I: Enrollment & Student Outcomes

Displays summaries of total enrollment, numbers of sections offered, retention, and success.

Part II: Demographic Profile

Displays comparative demographic aggregated success and retention data.

Enrollments

Indicates a duplicated headcount that is the sum of end-of-term enrollments.

% Retention

The percentage of enrollments with a grade of A, B, C, D, F, P, NP, I, at end-of-term (only excludes W's).

% Success

Also known as "successful course completion." The percentage of enrollments with a grade of A, B, C, or P at end-of-term.

First Generation

Students whose parent(s)/ guardian(s) did not have a 4-year degree.

Low Income

Students who received any of the following financial aid awards: Pell; CCPG A/B/D; CARE; Federal Work-Study; SEOG; and Chafee grant.

Prepared by the Office of Planning, Research, Innovation, and Effectiveness (PRIE)
collegeofsanmateo.edu/prie

SOSC 310 Spec Pop Grp Addiction Studies (3.0 Units), Distance Mode (cont.)

Student Success

| Demographic Variable | All Sections | Face-to-Face (%) | Total | Distance Modes (%) | | |
|--------------------------|--------------|------------------|-------|--------------------|--------|-------------|
| | | | | Online | Hybrid | Synchronous |
| Total Success | 71.0 | 58.8 | 85.7 | - | - | 85.7 |
| Ethnicity | | | | | | |
| Asian-Domestic | | 100.0 | - | - | - | - |
| Asian-Intl | | - | - | - | - | - |
| African American | 100.0 | - | 100.0 | - | - | 100.0 |
| Filipino | | - | - | - | - | - |
| Hispanic | 80.0 | 37.5 | 80.0 | - | - | 80.0 |
| Native American | | - | - | - | - | - |
| Pacific Islander | | - | - | - | - | - |
| White | 85.7 | 71.4 | 85.7 | - | - | 85.7 |
| Multi Races | | - | - | - | - | - |
| Unrecorded | 100.0 | 100.0 | 100.0 | - | - | 100.0 |
| Gender | | | | | | |
| Female | 87.5 | 60.0 | 87.5 | - | - | 87.5 |
| Male | 83.3 | 57.1 | 83.3 | - | - | 83.3 |
| Unrecorded | | - | - | - | - | - |
| Age | | | | | | |
| 19 or less | | - | - | - | - | - |
| 20-24 | 100.0 | - | 100.0 | - | - | 100.0 |
| 25-29 | | 100.0 | - | - | - | - |
| 30-34 | 100.0 | 66.7 | 100.0 | - | - | 100.0 |
| 35-39 | 100.0 | 50.0 | 100.0 | - | - | 100.0 |
| 40-49 | 83.3 | 50.0 | 83.3 | - | - | 83.3 |
| 50+ | 66.7 | 50.0 | 66.7 | - | - | 66.7 |
| Unrecorded | | - | - | - | - | - |
| Disability Status | | | | | | |
| Disabled | 100.0 | 57.1 | 100.0 | - | - | 100.0 |
| Not disabled | 81.8 | 60.0 | 81.8 | - | - | 81.8 |
| First Generation | | | | | | |
| First generation | 90.9 | 50.0 | 90.9 | - | - | 90.9 |
| Not first generation | 66.7 | 60.0 | 66.7 | - | - | 66.7 |
| Income Status | | | | | | |
| Low income | 75.0 | 42.9 | 75.0 | - | - | 75.0 |
| Not low income | 90.0 | 70.0 | 90.0 | - | - | 90.0 |

DEFINITIONS & NOTES

Overview of Data

This is a delivery-mode comparison of student success in online courses across the online instructional modes, and with their face-to-face mode counterpart, if offered. This comparison spans all primary terms from spring 21 through spring 23.

Part I: Enrollment & Student Outcomes

Displays summaries of total enrollment, numbers of sections offered, retention, and success.

Part II: Demographic Profile

Displays comparative demographic *aggregated success and retention* data.

Enrollments

Indicates a duplicated headcount that is the sum of end-of-term enrollments.

% Retention

The percentage of enrollments with a grade of A, B, C, D, F, P, NP, I, at end-of-term (only excludes W's).

% Success

Also known as "successful course completion." The percentage of enrollments with a grade of A, B, C, or P at end-of-term.

First Generation

Students whose parent(s)/guardian(s) did not have a 4-year degree.

Low Income

Students who received any of the following financial aid awards: Pell; CCPG A/B/D; CARE; Federal Work-Study; SEOG; and Chafee grant.

Prepared by the Office of Planning, Research, Innovation, and Effectiveness (PRIE)
collegeofsanmateo.edu/prie

Notes: EW/MW are non-evaluative and do not constitute enrollment attempts. Fall 2020 actual section modality data were not retained due to COVID-19 emergency and thus the term data are not included in this comparison. Spring 21 impacted by COVID-19.

SOSC 310 Spec Pop Grp Addiction Studies (3.0 Units), Distance Mode (cont.)

Retention

| Demographic Variable | All Sections | Face-to-Face (%) | Total | Distance Modes (%) | | |
|--------------------------|--------------|------------------|-------|--------------------|--------|-------------|
| | | | | Online | Hybrid | Synchronous |
| Total Retention | 100.0 | 100.0 | 100.0 | - | - | 100.0 |
| Ethnicity | | | | | | |
| Asian-Domestic | | 100.0 | - | - | - | - |
| Asian-Intl | | - | - | - | - | - |
| African American | 100.0 | - | 100.0 | - | - | 100.0 |
| Filipino | | - | - | - | - | - |
| Hispanic | 100.0 | 100.0 | 100.0 | - | - | 100.0 |
| Native American | | - | - | - | - | - |
| Pacific Islander | | - | - | - | - | - |
| White | 100.0 | 100.0 | 100.0 | - | - | 100.0 |
| Multi Races | | - | - | - | - | - |
| Unrecorded | 100.0 | 100.0 | 100.0 | - | - | 100.0 |
| Gender | | | | | | |
| Female | 100.0 | 100.0 | 100.0 | - | - | 100.0 |
| Male | 100.0 | 100.0 | 100.0 | - | - | 100.0 |
| Unrecorded | | - | - | - | - | - |
| Age | | | | | | |
| 19 or less | | - | - | - | - | - |
| 20-24 | 100.0 | - | 100.0 | - | - | 100.0 |
| 25-29 | | 100.0 | - | - | - | - |
| 30-34 | 100.0 | 100.0 | 100.0 | - | - | 100.0 |
| 35-39 | 100.0 | 100.0 | 100.0 | - | - | 100.0 |
| 40-49 | 100.0 | 100.0 | 100.0 | - | - | 100.0 |
| 50+ | 100.0 | 100.0 | 100.0 | - | - | 100.0 |
| Unrecorded | | - | - | - | - | - |
| Disability Status | | | | | | |
| Disabled | 100.0 | 100.0 | 100.0 | - | - | 100.0 |
| Not disabled | 100.0 | 100.0 | 100.0 | - | - | 100.0 |
| First Generation | | | | | | |
| First generation | 100.0 | 100.0 | 100.0 | - | - | 100.0 |
| Not first generation | 100.0 | 100.0 | 100.0 | - | - | 100.0 |
| Income Status | | | | | | |
| Low income | 100.0 | 100.0 | 100.0 | - | - | 100.0 |
| Not low income | 100.0 | 100.0 | 100.0 | - | - | 100.0 |

DEFINITIONS & NOTES

Overview of Data

This is a delivery-mode comparison of student success in online courses across the online instructional modes, and with their face-to-face mode counterpart, if offered. This comparison spans all primary terms from spring 21 through spring 23.

Part I: Enrollment & Student Outcomes

Displays summaries of total enrollment, numbers of sections offered, retention, and success.

Part II: Demographic Profile

Displays comparative demographic *aggregated success and retention* data.

Enrollments

Indicates a duplicated headcount that is the sum of end-of-term enrollments.

% Retention

The percentage of enrollments with a grade of A, B, C, D, F, P, NP, I, at end-of-term (only excludes W's).

% Success

Also known as "successful course completion." The percentage of enrollments with a grade of A, B, C, or P at end-of-term.

First Generation

Students whose parent(s)/guardian(s) did not have a 4-year degree.

Low Income

Students who received any of the following financial aid awards: Pell; CCPG A/B/D; CARE; Federal Work-Study; SEOG; and Chafee grant.

Prepared by the Office of Planning, Research, Innovation, and Effectiveness (PRIE)
collegeofsanmateo.edu/prie

Notes: EW/MW are non-evaluative and do not constitute enrollment attempts. Fall 2020 actual section modality data were not retained due to COVID-19 emergency and thus the term data are not included in this comparison. Spring 21 impacted by COVID-19.

SOSC 316 Field Studies/Seminar II (3.0 Units), Distance Mode

Part I—Summary: Enrollment and Student Outcomes

| | All Sections | Face-to-Face | Total | Distance Modes | | |
|--------------|--------------|--------------|-------|----------------|--------|-------------|
| | | | | Online | Hybrid | Synchronous |
| #Sections | 2 | 0 | 2 | 0 | 0 | 2 |
| #Enrollments | 11 | 0 | 11 | 0 | 0 | 11 |
| %Success | 45.5 | - | 45.5 | - | - | 45.5 |
| %Retention | 72.7 | - | 72.7 | - | - | 72.7 |

Part II—Demographic Profile: Enrollment

| Demographic Variable | All Sections | Face-to-Face (Row %) | Distance Modes (Row %) | | | |
|--------------------------|--------------|----------------------|------------------------|--------|--------|-------------|
| | | | Total | Online | Hybrid | Synchronous |
| Total Enrollments | 11 | - | 100.0 | - | - | 100.0 |
| Ethnicity | | | | | | |
| Asian-Domestic | 0 | - | - | - | - | - |
| Asian-Intl | 0 | - | - | - | - | - |
| African American | 0 | - | - | - | - | - |
| Filipino | 0 | - | - | - | - | - |
| Hispanic | 4 | - | 100.0 | - | - | 100.0 |
| Native American | 0 | - | - | - | - | - |
| Pacific Islander | 0 | - | - | - | - | - |
| White | 7 | - | 100.0 | - | - | 100.0 |
| Multi Races | 0 | - | - | - | - | - |
| Unrecorded | 0 | - | - | - | - | - |
| Gender | | | | | | |
| Female | 5 | - | 100.0 | - | - | 100.0 |
| Male | 6 | - | 100.0 | - | - | 100.0 |
| Unrecorded | 0 | - | - | - | - | - |
| Age | | | | | | |
| 19 or less | 0 | - | - | - | - | - |
| 20-24 | 0 | - | - | - | - | - |
| 25-29 | 0 | - | - | - | - | - |
| 30-34 | 2 | - | 100.0 | - | - | 100.0 |
| 35-39 | 0 | - | - | - | - | - |
| 40-49 | 4 | - | 100.0 | - | - | 100.0 |
| 50+ | 5 | - | 100.0 | - | - | 100.0 |
| Unrecorded | 0 | - | - | - | - | - |
| Disability Status | | | | | | |
| Disabled | 2 | - | 100.0 | - | - | 100.0 |
| Not disabled | 9 | - | 100.0 | - | - | 100.0 |
| First Generation | | | | | | |
| First generation | 10 | - | 100.0 | - | - | 100.0 |
| Not first generation | 1 | - | 100.0 | - | - | 100.0 |
| Income Status | | | | | | |
| Low income | 6 | - | 100.0 | - | - | 100.0 |
| Not low income | 5 | - | 100.0 | - | - | 100.0 |

DEFINITIONS & NOTES

Overview of Data

This is a delivery-mode comparison of student success in online courses across the online instructional modes, and with their face-to-face mode counterpart, if offered. This comparison spans all primary terms from spring 21 through spring 23.

Part I: Enrollment & Student Outcomes

Displays summaries of total enrollment, numbers of sections offered, retention, and success.

Part II: Demographic Profile

Displays comparative demographic aggregated success and retention data.

Enrollments

Indicates a duplicated headcount that is the sum of end-of-term enrollments.

% Retention

The percentage of enrollments with a grade of A, B, C, D, F, P, NP, I, at end-of-term (only excludes W's).

% Success

Also known as "successful course completion." The percentage of enrollments with a grade of A, B, C, or P at end-of-term.

First Generation

Students whose parent(s)/guardian(s) did not have a 4-year degree.

Low Income

Students who received any of the following financial aid awards: Pell; CCPG A/B/D; CARE; Federal Work-Study; SEOG; and Chafee grant.

Prepared by the Office of Planning, Research, Innovation, and Effectiveness (PRIE)
collegeofsanmateo.edu/prie

SOSC 316 Field Studies/Seminar II (3.0 Units), Distance Mode (cont.)

Student Success

| Demographic Variable | All Sections | Face-to-Face (%) | Total | Distance Modes (%) | | |
|--------------------------|--------------|------------------|-------|--------------------|--------|-------------|
| | | | | Online | Hybrid | Synchronous |
| Total Success | 45.5 | - | 45.5 | - | - | 45.5 |
| Ethnicity | | | | | | |
| Asian-Domestic | | - | - | - | - | - |
| Asian-Intl | | - | - | - | - | - |
| African American | | - | - | - | - | - |
| Filipino | | - | - | - | - | - |
| Hispanic | 50.0 | - | 50.0 | - | - | 50.0 |
| Native American | | - | - | - | - | - |
| Pacific Islander | | - | - | - | - | - |
| White | 42.9 | - | 42.9 | - | - | 42.9 |
| Multi Races | | - | - | - | - | - |
| Unrecorded | | - | - | - | - | - |
| Gender | | | | | | |
| Female | 20.0 | - | 20.0 | - | - | 20.0 |
| Male | 66.7 | - | 66.7 | - | - | 66.7 |
| Unrecorded | | - | - | - | - | - |
| Age | | | | | | |
| 19 or less | | - | - | - | - | - |
| 20-24 | | - | - | - | - | - |
| 25-29 | | - | - | - | - | - |
| 30-34 | 50.0 | - | 50.0 | - | - | 50.0 |
| 35-39 | | - | - | - | - | - |
| 40-49 | 25.0 | - | 25.0 | - | - | 25.0 |
| 50+ | 60.0 | - | 60.0 | - | - | 60.0 |
| Unrecorded | | - | - | - | - | - |
| Disability Status | | | | | | |
| Disabled | 50.0 | - | 50.0 | - | - | 50.0 |
| Not disabled | 44.4 | - | 44.4 | - | - | 44.4 |
| First Generation | | | | | | |
| First generation | 50.0 | - | 50.0 | - | - | 50.0 |
| Not first generation | 0.0 | - | 0.0 | - | - | 0.0 |
| Income Status | | | | | | |
| Low income | 33.3 | - | 33.3 | - | - | 33.3 |
| Not low income | 60.0 | - | 60.0 | - | - | 60.0 |

DEFINITIONS & NOTES

Overview of Data

This is a delivery-mode comparison of student success in online courses across the online instructional modes, and with their face-to-face mode counterpart, if offered. This comparison spans all primary terms from spring 21 through spring 23.

Part I: Enrollment & Student Outcomes

Displays summaries of total enrollment, numbers of sections offered, retention, and success.

Part II: Demographic Profile

Displays comparative demographic *aggregated success and retention* data.

Enrollments

Indicates a duplicated headcount that is the sum of end-of-term enrollments.

% Retention

The percentage of enrollments with a grade of A, B, C, D, F, P, NP, I, at end-of-term (only excludes W's).

% Success

Also known as "successful course completion." The percentage of enrollments with a grade of A, B, C, or P at end-of-term.

First Generation

Students whose parent(s)/guardian(s) did not have a 4-year degree.

Low Income

Students who received any of the following financial aid awards: Pell; CCPG A/B/D; CARE; Federal Work-Study; SEOG; and Chafee grant.

Prepared by the Office of Planning, Research, Innovation, and Effectiveness (PRIE)
collegeofsanmateo.edu/prie

SOSC 316 Field Studies/Seminar II (3.0 Units), Distance Mode (cont.)

Retention

| Demographic Variable | All Sections | Face-to-Face (%) | Total | Distance Modes (%) | | |
|--------------------------|--------------|------------------|-------|--------------------|--------|-------------|
| | | | | Online | Hybrid | Synchronous |
| Total Retention | 72.7 | - | 72.7 | - | - | 72.7 |
| Ethnicity | | | | | | |
| Asian-Domestic | | - | - | - | - | - |
| Asian-Intl | | - | - | - | - | - |
| African American | | - | - | - | - | - |
| Filipino | | - | - | - | - | - |
| Hispanic | 75.0 | - | 75.0 | - | - | 75.0 |
| Native American | | - | - | - | - | - |
| Pacific Islander | | - | - | - | - | - |
| White | 71.4 | - | 71.4 | - | - | 71.4 |
| Multi Races | | - | - | - | - | - |
| Unrecorded | | - | - | - | - | - |
| Gender | | | | | | |
| Female | 80.0 | - | 80.0 | - | - | 80.0 |
| Male | 66.7 | - | 66.7 | - | - | 66.7 |
| Unrecorded | | - | - | - | - | - |
| Age | | | | | | |
| 19 or less | | - | - | - | - | - |
| 20-24 | | - | - | - | - | - |
| 25-29 | | - | - | - | - | - |
| 30-34 | 50.0 | - | 50.0 | - | - | 50.0 |
| 35-39 | | - | - | - | - | - |
| 40-49 | 75.0 | - | 75.0 | - | - | 75.0 |
| 50+ | 80.0 | - | 80.0 | - | - | 80.0 |
| Unrecorded | | - | - | - | - | - |
| Disability Status | | | | | | |
| Disabled | 100.0 | - | 100.0 | - | - | 100.0 |
| Not disabled | 66.7 | - | 66.7 | - | - | 66.7 |
| First Generation | | | | | | |
| First generation | 70.0 | - | 70.0 | - | - | 70.0 |
| Not first generation | 100.0 | - | 100.0 | - | - | 100.0 |
| Income Status | | | | | | |
| Low income | 50.0 | - | 50.0 | - | - | 50.0 |
| Not low income | 100.0 | - | 100.0 | - | - | 100.0 |

DEFINITIONS & NOTES

Overview of Data

This is a delivery-mode comparison of student success in online courses across the online instructional modes, and with their face-to-face mode counterpart, if offered. This comparison spans all primary terms from spring 21 through spring 23.

Part I: Enrollment & Student Outcomes

Displays summaries of total enrollment, numbers of sections offered, retention, and success.

Part II: Demographic Profile

Displays comparative demographic *aggregated success and retention* data.

Enrollments

Indicates a duplicated headcount that is the sum of end-of-term enrollments.

% Retention

The percentage of enrollments with a grade of A, B, C, D, F, P, NP, I, at end-of-term (only excludes W's).

% Success

Also known as "successful course completion." The percentage of enrollments with a grade of A, B, C, or P at end-of-term.

First Generation

Students whose parent(s)/guardian(s) did not have a 4-year degree.

Low Income

Students who received any of the following financial aid awards: Pell; CCPG A/B/D; CARE; Federal Work-Study; SEOG; and Chafee grant.

Prepared by the Office of Planning, Research, Innovation, and Effectiveness (PRIE)
collegeofsanmateo.edu/prie

SOSC 317 Case Management (3.0 Units), Distance Mode

Part I—Summary: Enrollment and Student Outcomes

| | All Sections | Face-to-Face | Total | Distance Modes | | |
|--------------|--------------|--------------|-------|----------------|--------|-------------|
| | | | | Online | Hybrid | Synchronous |
| #Sections | 1 | 1 | 0 | 0 | 0 | 0 |
| #Enrollments | 17 | 17 | 0 | 0 | 0 | 0 |
| %Success | 76.5 | 76.5 | - | - | - | - |
| %Retention | 76.5 | 76.5 | - | - | - | - |

Part II—Demographic Profile: Enrollment

| Demographic Variable | All Sections | Face-to-Face (Row %) | Distance Modes (Row %) | | | |
|--------------------------|--------------|----------------------|------------------------|--------|--------|-------------|
| | | | Total | Online | Hybrid | Synchronous |
| Total Enrollments | 17 | 100.0 | - | - | - | - |
| Ethnicity | | | | | | |
| Asian-Domestic | 1 | 100.0 | - | - | - | - |
| Asian-Intl | 0 | - | - | - | - | - |
| African American | 0 | - | - | - | - | - |
| Filipino | 0 | - | - | - | - | - |
| Hispanic | 8 | 100.0 | - | - | - | - |
| Native American | 0 | - | - | - | - | - |
| Pacific Islander | 0 | - | - | - | - | - |
| White | 7 | 100.0 | - | - | - | - |
| Multi Races | 1 | 100.0 | - | - | - | - |
| Unrecorded | 0 | - | - | - | - | - |
| Gender | | | | | | |
| Female | 12 | 100.0 | - | - | - | - |
| Male | 5 | 100.0 | - | - | - | - |
| Unrecorded | 0 | - | - | - | - | - |
| Age | | | | | | |
| 19 or less | 2 | 100.0 | - | - | - | - |
| 20-24 | 1 | 100.0 | - | - | - | - |
| 25-29 | 1 | 100.0 | - | - | - | - |
| 30-34 | 3 | 100.0 | - | - | - | - |
| 35-39 | 1 | 100.0 | - | - | - | - |
| 40-49 | 6 | 100.0 | - | - | - | - |
| 50+ | 3 | 100.0 | - | - | - | - |
| Unrecorded | 0 | - | - | - | - | - |
| Disability Status | | | | | | |
| Disabled | 6 | 100.0 | - | - | - | - |
| Not disabled | 11 | 100.0 | - | - | - | - |
| First Generation | | | | | | |
| First generation | 11 | 100.0 | - | - | - | - |
| Not first generation | 3 | 100.0 | - | - | - | - |
| Income Status | | | | | | |
| Low income | 6 | 100.0 | - | - | - | - |
| Not low income | 11 | 100.0 | - | - | - | - |

DEFINITIONS & NOTES

Overview of Data

This is a delivery-mode comparison of student success in online courses across the online instructional modes, and with their face-to-face mode counterpart, if offered. This comparison spans all primary terms from spring 21 through spring 23.

Part I: Enrollment & Student Outcomes

Displays summaries of total enrollment, numbers of sections offered, retention, and success.

Part II: Demographic Profile

Displays comparative demographic aggregated success and retention data.

Enrollments

Indicates a duplicated headcount that is the sum of end-of-term enrollments.

% Retention

The percentage of enrollments with a grade of A, B, C, D, F, P, NP, I, at end-of-term (only excludes W's).

% Success

Also known as "successful course completion." The percentage of enrollments with a grade of A, B, C, or P at end-of-term.

First Generation

Students whose parent(s)/guardian(s) did not have a 4-year degree.

Low Income

Students who received any of the following financial aid awards: Pell; CCPG A/B/D; CARE; Federal Work-Study; SEOG; and Chafee grant.

Prepared by the Office of Planning, Research, Innovation, and Effectiveness (PRIE)
collegeofsanmateo.edu/prie

SOSC 317 Case Management (3.0 Units), Distance Mode (cont.)

Student Success

| Demographic Variable | All Sections | Face-to-Face (%) | Total | Distance Modes (%) | | |
|--------------------------|--------------|------------------|-------|--------------------|--------|-------------|
| | | | | Online | Hybrid | Synchronous |
| Total Success | 76.5 | 76.5 | - | - | - | - |
| Ethnicity | | | | | | |
| Asian-Domestic | | 100.0 | - | - | - | - |
| Asian-Intl | | - | - | - | - | - |
| African American | | - | - | - | - | - |
| Filipino | | - | - | - | - | - |
| Hispanic | | 75.0 | - | - | - | - |
| Native American | | - | - | - | - | - |
| Pacific Islander | | - | - | - | - | - |
| White | | 85.7 | - | - | - | - |
| Multi Races | | 0.0 | - | - | - | - |
| Unrecorded | | - | - | - | - | - |
| Gender | | | | | | |
| Female | | 66.7 | - | - | - | - |
| Male | | 100.0 | - | - | - | - |
| Unrecorded | | - | - | - | - | - |
| Age | | | | | | |
| 19 or less | | 0.0 | - | - | - | - |
| 20-24 | | 100.0 | - | - | - | - |
| 25-29 | | 100.0 | - | - | - | - |
| 30-34 | | 100.0 | - | - | - | - |
| 35-39 | | 100.0 | - | - | - | - |
| 40-49 | | 83.3 | - | - | - | - |
| 50+ | | 66.7 | - | - | - | - |
| Unrecorded | | - | - | - | - | - |
| Disability Status | | | | | | |
| Disabled | | 83.3 | - | - | - | - |
| Not disabled | | 72.7 | - | - | - | - |
| First Generation | | | | | | |
| First generation | | 72.7 | - | - | - | - |
| Not first generation | | 66.7 | - | - | - | - |
| Income Status | | | | | | |
| Low income | | 83.3 | - | - | - | - |
| Not low income | | 72.7 | - | - | - | - |

DEFINITIONS & NOTES

Overview of Data

This is a delivery-mode comparison of student success in online courses across the online instructional modes, and with their face-to-face mode counterpart, if offered. This comparison spans all primary terms from spring 21 through spring 23.

Part I: Enrollment & Student Outcomes

Displays summaries of total enrollment, numbers of sections offered, retention, and success.

Part II: Demographic Profile

Displays comparative demographic *aggregated success and retention* data.

Enrollments

Indicates a duplicated headcount that is the sum of end-of-term enrollments.

% Retention

The percentage of enrollments with a grade of A, B, C, D, F, P, NP, I, at end-of-term (only excludes W's).

% Success

Also known as "successful course completion." The percentage of enrollments with a grade of A, B, C, or P at end-of-term.

First Generation

Students whose parent(s)/guardian(s) did not have a 4-year degree.

Low Income

Students who received any of the following financial aid awards: Pell; CCPG A/B/D; CARE; Federal Work-Study; SEOG; and Chafee grant.

Prepared by the Office of Planning, Research, Innovation, and Effectiveness (PRIE)
collegeofsanmateo.edu/prie

SOSC 317 Case Management (3.0 Units), Distance Mode (cont.)

Retention

| Demographic Variable | All Sections | Face-to-Face (%) | Total | Distance Modes (%) | | |
|--------------------------|--------------|------------------|-------|--------------------|--------|-------------|
| | | | | Online | Hybrid | Synchronous |
| Total Retention | 76.5 | 76.5 | - | - | - | - |
| Ethnicity | | | | | | |
| Asian-Domestic | | 100.0 | - | - | - | - |
| Asian-Intl | | - | - | - | - | - |
| African American | | - | - | - | - | - |
| Filipino | | - | - | - | - | - |
| Hispanic | | 75.0 | - | - | - | - |
| Native American | | - | - | - | - | - |
| Pacific Islander | | - | - | - | - | - |
| White | | 85.7 | - | - | - | - |
| Multi Races | | 0.0 | - | - | - | - |
| Unrecorded | | - | - | - | - | - |
| Gender | | | | | | |
| Female | | 66.7 | - | - | - | - |
| Male | | 100.0 | - | - | - | - |
| Unrecorded | | - | - | - | - | - |
| Age | | | | | | |
| 19 or less | | 0.0 | - | - | - | - |
| 20-24 | | 100.0 | - | - | - | - |
| 25-29 | | 100.0 | - | - | - | - |
| 30-34 | | 100.0 | - | - | - | - |
| 35-39 | | 100.0 | - | - | - | - |
| 40-49 | | 83.3 | - | - | - | - |
| 50+ | | 66.7 | - | - | - | - |
| Unrecorded | | - | - | - | - | - |
| Disability Status | | | | | | |
| Disabled | | 83.3 | - | - | - | - |
| Not disabled | | 72.7 | - | - | - | - |
| First Generation | | | | | | |
| First generation | | 72.7 | - | - | - | - |
| Not first generation | | 66.7 | - | - | - | - |
| Income Status | | | | | | |
| Low income | | 83.3 | - | - | - | - |
| Not low income | | 72.7 | - | - | - | - |

DEFINITIONS & NOTES

Overview of Data

This is a delivery-mode comparison of student success in online courses across the online instructional modes, and with their face-to-face mode counterpart, if offered. This comparison spans all primary terms from spring 21 through spring 23.

Part I: Enrollment & Student Outcomes

Displays summaries of total enrollment, numbers of sections offered, retention, and success.

Part II: Demographic Profile

Displays comparative demographic *aggregated success and retention* data.

Enrollments

Indicates a duplicated headcount that is the sum of end-of-term enrollments.

% Retention

The percentage of enrollments with a grade of A, B, C, D, F, P, NP, I, at end-of-term (only excludes W's).

% Success

Also known as "successful course completion." The percentage of enrollments with a grade of A, B, C, or P at end-of-term.

First Generation

Students whose parent(s)/guardian(s) did not have a 4-year degree.

Low Income

Students who received any of the following financial aid awards: Pell; CCPG A/B/D; CARE; Federal Work-Study; SEOG; and Chafee grant.

Prepared by the Office of Planning, Research, Innovation, and Effectiveness (PRIE)
collegeofsanmateo.edu/prie

SOSC 333 Laws&Ethics Addiction Studies (3.0 Units), Distance Mode

Part I—Summary: Enrollment and Student Outcomes

| | All Sections | Face-to-Face | Distance Modes | | | |
|--------------|--------------|--------------|----------------|--------|--------|-------------|
| | | | Total | Online | Hybrid | Synchronous |
| #Sections | 2 | 0 | 2 | 0 | 0 | 2 |
| #Enrollments | 39 | 0 | 39 | 0 | 0 | 39 |
| %Success | 84.6 | - | 84.6 | - | - | 84.6 |
| %Retention | 100.0 | - | 100.0 | - | - | 100.0 |

Part II—Demographic Profile: Enrollment

| Demographic Variable | All Sections | Face-to-Face (Row %) | Distance Modes (Row %) | | | |
|--------------------------|--------------|----------------------|------------------------|--------|--------|-------------|
| | | | Total | Online | Hybrid | Synchronous |
| Total Enrollments | 39 | - | 100.0 | - | - | 100.0 |
| Ethnicity | | | | | | |
| Asian-Domestic | 3 | - | 100.0 | - | - | 100.0 |
| Asian-Intl | 0 | - | - | - | - | - |
| African American | 1 | - | 100.0 | - | - | 100.0 |
| Filipino | 0 | - | - | - | - | - |
| Hispanic | 14 | - | 100.0 | - | - | 100.0 |
| Native American | 0 | - | - | - | - | - |
| Pacific Islander | 0 | - | - | - | - | - |
| White | 18 | - | 100.0 | - | - | 100.0 |
| Multi Races | 2 | - | 100.0 | - | - | 100.0 |
| Unrecorded | 1 | - | 100.0 | - | - | 100.0 |
| Gender | | | | | | |
| Female | 17 | - | 100.0 | - | - | 100.0 |
| Male | 22 | - | 100.0 | - | - | 100.0 |
| Unrecorded | 0 | - | - | - | - | - |
| Age | | | | | | |
| 19 or less | 1 | - | 100.0 | - | - | 100.0 |
| 20-24 | 2 | - | 100.0 | - | - | 100.0 |
| 25-29 | 4 | - | 100.0 | - | - | 100.0 |
| 30-34 | 3 | - | 100.0 | - | - | 100.0 |
| 35-39 | 5 | - | 100.0 | - | - | 100.0 |
| 40-49 | 12 | - | 100.0 | - | - | 100.0 |
| 50+ | 12 | - | 100.0 | - | - | 100.0 |
| Unrecorded | 0 | - | - | - | - | - |
| Disability Status | | | | | | |
| Disabled | 4 | - | 100.0 | - | - | 100.0 |
| Not disabled | 35 | - | 100.0 | - | - | 100.0 |
| First Generation | | | | | | |
| First generation | 24 | - | 100.0 | - | - | 100.0 |
| Not first generation | 11 | - | 100.0 | - | - | 100.0 |
| Income Status | | | | | | |
| Low income | 15 | - | 100.0 | - | - | 100.0 |
| Not low income | 24 | - | 100.0 | - | - | 100.0 |

DEFINITIONS & NOTES

Overview of Data

This is a delivery-mode comparison of student success in online courses across the online instructional modes, and with their face-to-face mode counterpart, if offered. This comparison spans all primary terms from spring 21 through spring 23.

Part I: Enrollment & Student Outcomes

Displays summaries of total enrollment, numbers of sections offered, retention, and success.

Part II: Demographic Profile

Displays comparative demographic aggregated success and retention data.

Enrollments

Indicates a duplicated headcount that is the sum of end-of-term enrollments.

% Retention

The percentage of enrollments with a grade of A, B, C, D, F, P, NP, I, at end-of-term (only excludes W's).

% Success

Also known as "successful course completion." The percentage of enrollments with a grade of A, B, C, or P at end-of-term.

First Generation

Students whose parent(s)/ guardian(s) did not have a 4-year degree.

Low Income

Students who received any of the following financial aid awards: Pell; CCPG A/B/D; CARE; Federal Work-Study; SEOG; and Chafee grant.

Prepared by the Office of Planning, Research, Innovation, and Effectiveness (PRIE)
collegeofsanmateo.edu/prie

SOSC 333 Laws&Ethics Addiction Studies (3.0 Units), Distance Mode (cont.)

Student Success

| Demographic Variable | All Sections | Face-to-Face (%) | Total | Distance Modes (%) | | |
|--------------------------|--------------|------------------|-------|--------------------|--------|-------------|
| | | | | Online | Hybrid | Synchronous |
| Total Success | 84.6 | - | 84.6 | - | - | 84.6 |
| Ethnicity | | | | | | |
| Asian-Domestic | 66.7 | - | 66.7 | - | - | 66.7 |
| Asian-Intl | | - | - | - | - | - |
| African American | 100.0 | - | 100.0 | - | - | 100.0 |
| Filipino | | - | - | - | - | - |
| Hispanic | 78.6 | - | 78.6 | - | - | 78.6 |
| Native American | | - | - | - | - | - |
| Pacific Islander | | - | - | - | - | - |
| White | 88.9 | - | 88.9 | - | - | 88.9 |
| Multi Races | 100.0 | - | 100.0 | - | - | 100.0 |
| Unrecorded | 100.0 | - | 100.0 | - | - | 100.0 |
| Gender | | | | | | |
| Female | 88.2 | - | 88.2 | - | - | 88.2 |
| Male | 81.8 | - | 81.8 | - | - | 81.8 |
| Unrecorded | | - | - | - | - | - |
| Age | | | | | | |
| 19 or less | 100.0 | - | 100.0 | - | - | 100.0 |
| 20-24 | 100.0 | - | 100.0 | - | - | 100.0 |
| 25-29 | 100.0 | - | 100.0 | - | - | 100.0 |
| 30-34 | 100.0 | - | 100.0 | - | - | 100.0 |
| 35-39 | 60.0 | - | 60.0 | - | - | 60.0 |
| 40-49 | 75.0 | - | 75.0 | - | - | 75.0 |
| 50+ | 91.7 | - | 91.7 | - | - | 91.7 |
| Unrecorded | | - | - | - | - | - |
| Disability Status | | | | | | |
| Disabled | 75.0 | - | 75.0 | - | - | 75.0 |
| Not disabled | 85.7 | - | 85.7 | - | - | 85.7 |
| First Generation | | | | | | |
| First generation | 87.5 | - | 87.5 | - | - | 87.5 |
| Not first generation | 72.7 | - | 72.7 | - | - | 72.7 |
| Income Status | | | | | | |
| Low income | 73.3 | - | 73.3 | - | - | 73.3 |
| Not low income | 91.7 | - | 91.7 | - | - | 91.7 |

DEFINITIONS & NOTES

Overview of Data

This is a delivery-mode comparison of student success in online courses across the online instructional modes, and with their face-to-face mode counterpart, if offered. This comparison spans all primary terms from spring 21 through spring 23.

Part I: Enrollment & Student Outcomes

Displays summaries of total enrollment, numbers of sections offered, retention, and success.

Part II: Demographic Profile

Displays comparative demographic *aggregated success and retention* data.

Enrollments

Indicates a duplicated headcount that is the sum of end-of-term enrollments.

% Retention

The percentage of enrollments with a grade of A, B, C, D, F, P, NP, I, at end-of-term (only excludes W's).

% Success

Also known as "successful course completion." The percentage of enrollments with a grade of A, B, C, or P at end-of-term.

First Generation

Students whose parent(s)/guardian(s) did not have a 4-year degree.

Low Income

Students who received any of the following financial aid awards: Pell; CCPG A/B/D; CARE; Federal Work-Study; SEOG; and Chafee grant.

Prepared by the Office of Planning, Research, Innovation, and Effectiveness (PRIE)
collegeofsanmateo.edu/prie

SOSC 333 Laws&Ethics Addiction Studies (3.0 Units), Distance Mode (cont.)

Retention

| Demographic Variable | All Sections | Face-to-Face (%) | Total | Distance Modes (%) | | |
|--------------------------|--------------|------------------|-------|--------------------|--------|-------------|
| | | | | Online | Hybrid | Synchronous |
| Total Retention | 100.0 | - | 100.0 | - | - | 100.0 |
| Ethnicity | | | | | | |
| Asian-Domestic | 100.0 | - | 100.0 | - | - | 100.0 |
| Asian-Intl | | - | - | - | - | - |
| African American | 100.0 | - | 100.0 | - | - | 100.0 |
| Filipino | | - | - | - | - | - |
| Hispanic | 100.0 | - | 100.0 | - | - | 100.0 |
| Native American | | - | - | - | - | - |
| Pacific Islander | | - | - | - | - | - |
| White | 100.0 | - | 100.0 | - | - | 100.0 |
| Multi Races | 100.0 | - | 100.0 | - | - | 100.0 |
| Unrecorded | 100.0 | - | 100.0 | - | - | 100.0 |
| Gender | | | | | | |
| Female | 100.0 | - | 100.0 | - | - | 100.0 |
| Male | 100.0 | - | 100.0 | - | - | 100.0 |
| Unrecorded | | - | - | - | - | - |
| Age | | | | | | |
| 19 or less | 100.0 | - | 100.0 | - | - | 100.0 |
| 20-24 | 100.0 | - | 100.0 | - | - | 100.0 |
| 25-29 | 100.0 | - | 100.0 | - | - | 100.0 |
| 30-34 | 100.0 | - | 100.0 | - | - | 100.0 |
| 35-39 | 100.0 | - | 100.0 | - | - | 100.0 |
| 40-49 | 100.0 | - | 100.0 | - | - | 100.0 |
| 50+ | 100.0 | - | 100.0 | - | - | 100.0 |
| Unrecorded | | - | - | - | - | - |
| Disability Status | | | | | | |
| Disabled | 100.0 | - | 100.0 | - | - | 100.0 |
| Not disabled | 100.0 | - | 100.0 | - | - | 100.0 |
| First Generation | | | | | | |
| First generation | 100.0 | - | 100.0 | - | - | 100.0 |
| Not first generation | 100.0 | - | 100.0 | - | - | 100.0 |
| Income Status | | | | | | |
| Low income | 100.0 | - | 100.0 | - | - | 100.0 |
| Not low income | 100.0 | - | 100.0 | - | - | 100.0 |

DEFINITIONS & NOTES

Overview of Data

This is a delivery-mode comparison of student success in online courses across the online instructional modes, and with their face-to-face mode counterpart, if offered. This comparison spans all primary terms from spring 21 through spring 23.

Part I: Enrollment & Student Outcomes

Displays summaries of total enrollment, numbers of sections offered, retention, and success.

Part II: Demographic Profile

Displays comparative demographic *aggregated success and retention* data.

Enrollments

Indicates a duplicated headcount that is the sum of end-of-term enrollments.

% Retention

The percentage of enrollments with a grade of A, B, C, D, F, P, NP, I, at end-of-term (only excludes W's).

% Success

Also known as "successful course completion." The percentage of enrollments with a grade of A, B, C, or P at end-of-term.

First Generation

Students whose parent(s)/guardian(s) did not have a 4-year degree.

Low Income

Students who received any of the following financial aid awards: Pell; CCPG A/B/D; CARE; Federal Work-Study; SEOG; and Chafee grant.

Prepared by the Office of Planning, Research, Innovation, and Effectiveness (PRIE)
collegeofsanmateo.edu/prie